

The Gateway

The University of Alberta Students' Newspaper Since 1910

Thursday September 27, 1990

GFC acts to increase native enrollment



Dexter Young, president of the Aboriginal Students' Council

by Gil McGowan

The General Faculties Council (GFC) endorsed a policy proposal Monday that will likely lead to the expansion of the native student population on campus.

The policy was formulated by a sub-committee of the Council on Student Life (COSL) and dealt primarily with the issue of native student enrollment.

COSL became interested in the issue last year when it became evident that increased entrance requirements were making it more difficult for many native students to gain admission to the U of A.

In an effort to deal with this problem, COSL worked together with native organizations and concerned individuals to draw up an enrollment proposal that would safeguard accessibility for native students.

Under the terms of the Aboriginal Student Policy that was accepted by the GFC Monday, the University has agreed to offer a one year credit program for non-matriculated aboriginal students which, if successfully completed, will qualify students for admission to most faculties.

The policy paper also recom-

mends the expansion of services available to native students.

Dexter Young, president of the Aboriginal Students' Council and a member of the COSL committee that drew up the policy proposal, was pleased with the support offered by GFC members.

"I'm very encouraged by the initiative taken by the University. It sets us at the forefront of the movement to recognize the needs of aboriginal people," he said.

Young believes that the new enrollment policy is important because native people are currently under-represented on campus.

"Aboriginal people represent five percent of the Alberta population but only one half percent of the student population. We would like to see enrollment increase to five percent by the year 2000," he said.

Dr. Reinhild Boehm, director of Native Student Services, pleased with the GFC's decision, saying that it was necessary the existing system of programs for native students.

"Without endorsement from the GFC, the native programs were very vulnerable. Everything we had won up to date could have

been wiped out in the next budget cut," she said.

Boehm believes that special pro-

applicants to the U of A in order to compensate for their different socio-economic backgrounds.

"In many native communities there isn't a single person who has been to university. So its hard for kids to envisage what you can do with such an education."

According to Boehm, the GFC's decision was inevitable given the U of A's long standing commitment to native students.

Beginning fifteen years ago, the University began sending liaisons to native communities to encourage native students and describe the opportunities available at the U of A.

Since that time, native enrollment has increased from about five students to the current level of 126. Boehm feels that the new policy on native enrollment is necessary if this kind of growth is to be sustained.

"This is a culmination of our efforts...It says that we recognize the importance of aboriginal people in this province and that we're willing to go an extra step to ensure accessibility," she said.

Canada Post protests over SU franchise

by Lee Craig

The Canadian Postal Workers held an informational protest to show their displeasure with the hiring of post office workers who are not unionized with CUPW in the Students' Union Building last Friday afternoon.

The SU took over the contract when the previous post office was yanked because of budget cuts. This past post office was managed by the University administration under the direction of the non-academic staff.

Michael Aherne, SU vp finance, said of the protest, that he found it frustrating that an action which was meant to help students, has been looked at in a negative light by CUPW.

"The benefit of it is that inter-

national students can work on campus. As well, we were concerned that a private interest would come and take the money off campus, so this way the money will stay in the community. The surpluses go right back to SU general revenue." Aherne said.

He further pointed out the necessity of diversifying the SU revenue base, to go beyond alcohol revenue.

"We don't see anything wrong with it because if there is going to be a service on campus, we want to be the ones who will provide it. As we have a constituency to answer to, we would be better suited to the job than a private interest." Aherne said.

Greg McMaster, President of the Edmonton Local CUPW, disagrees with this statement. "If the

SU thinks they can participate in this type of operation, they are wrong. What they are really doing is collaborating with the Tory government's privatization of public services. The post office is a public service, not a business."

McMaster also pointed out that it is not possible for many aspects of the post office to be based on profit.

"It is not efficient to provide certain areas with postal service," McMaster said, "on an equal basis. If they think they are going to make any money they have forgotten they are currently receiving a subsidy from Canada Post, which helps new franchises get off the ground. This subsidy coordinates advertisements in the Edmonton Journal about stamp sales and helps with general advertising."

McMaster further said that CUPW will pursue this issue with more protest if necessary. He mentioned that one of the CUPW workers was told by two Students' Union representatives, not to pass out literature in front of the post office location. McMaster was not able to identify the representatives.

He commented, "The SU is going to turn it into an issue of whether you can hand out a harmless leaflet or not. Maybe they are sensitive to criticism because they can see there are going to be problems with this issue."

Aherne replied that, "The business policy manual of the SU says no soliciting will be allowed unless the literature has been approved by the building services' board. They are welcome to distribute

literature once it has been approved."

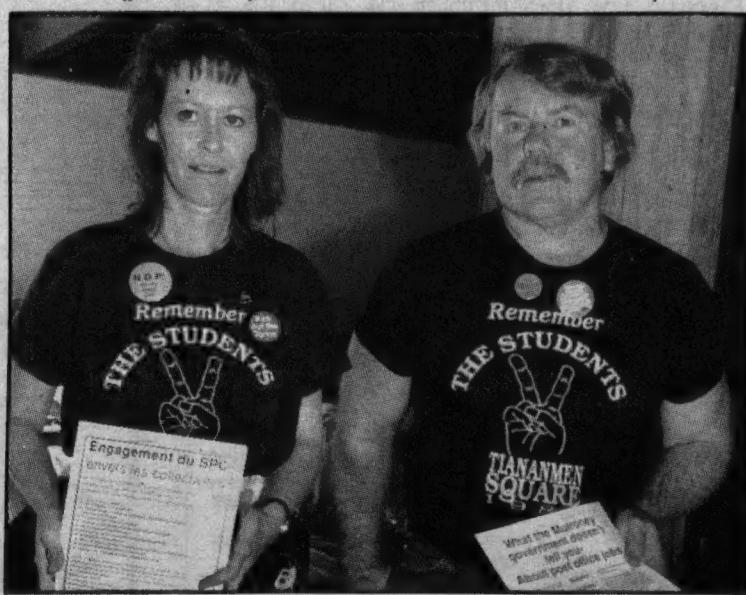
McMaster concluded by saying that CUPW would give better service for the community, while providing benefits and higher wages for the employees. He said while the present workers are unionized they do not make as high a wage as CUPW workers.

The workers are unionized by the Canadian Union of Public Employees, which make \$5.75/hour, as compared to CUPW rate of \$14.25. However, the workers are only part-time, with one exception.

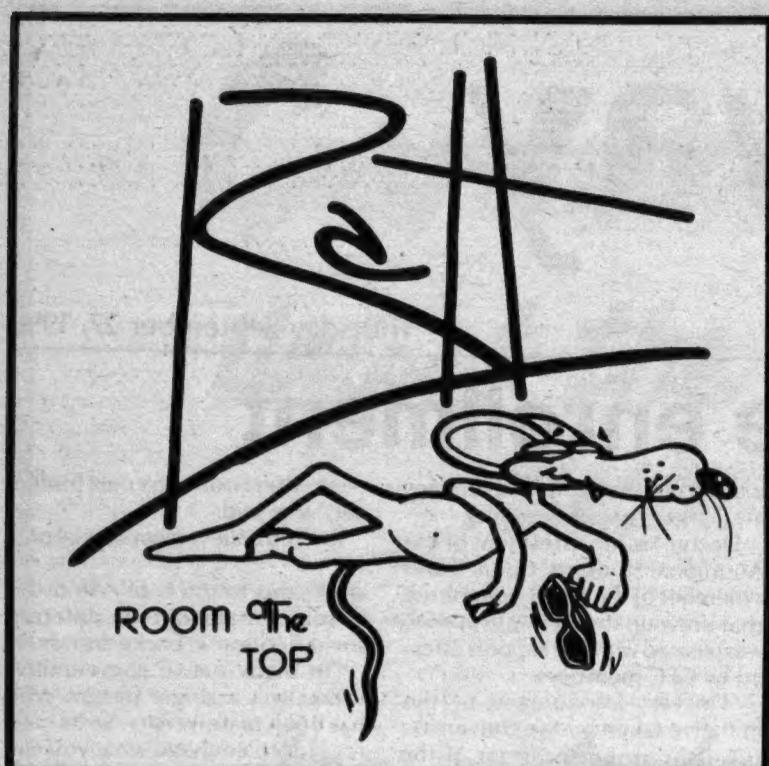
Aherne said that this venture is not about privatizing the entire postal service, only about providing better service for students, while keeping the post office on campus.

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Greg McMaster (right) presented information on the CUPW position regarding the new postal franchise in SUB.



Council votes to improve exec's accessibility

by Gil McGowan

Students on the U of A campus will be seeing more of their elected representatives this fall thanks to a motion that was passed during the Students' Union Council meeting last Tuesday.

The motion as originally worded would have required all SU executive members to speak about student issues in a minimum of eight classes each month during the winter session.

The motion was subsequently amended so that executive members are now required to spend eight hours each month during the winter session in "outreach activities." These activities will include, but not be limited to, classroom speaking.

When introducing the motion, arts representative Martin Kennedy explained that many students would like to see their elected representatives more often.

"One thing that concerns a lot of people is that we don't see the executive at any time other than election time," he said.

Kennedy admitted that many executive members already go out of their way to meet with students, but he wanted to formalize their outreach commitment.

SU vp internal Marc Dumouchel, who together with vp external Sean Kennedy proposed the amendment to the original motion, agreed that executive

members should get out of their offices more often, but he argued that outreach activities should not be limited to classroom speaking.

"Outreach activities have to tailored to the abilities of individual executive members. Some feel comfortable with public speaking some don't," he said.

SU vp external Sean Kennedy agreed with Dumouchel, adding that many issues cannot be properly explained in a classroom setting.

"It's hard to fit into a one minute slot something that takes ten or twenty minutes to discuss," he said.

The amended motion on executive outreach passed unanimously.



Win Big on Student Night

Northlands Park, Friday, Sept. 28

- See the MOLSON CANADIAN STUDENT CHALLENGE CUP as teams from post secondary schools pull harness racing buggies for \$5,200 in prize money.
- Draws for thousands of dollars in prizes including an Apple Macintosh computer with software from Apple Canada and a trip to Mazatlan from NEVILLE'S IMPERIAL TRAVEL.
- Play the ponies. It's your best bet for two bucks.
- Free general admission until 7 p.m. with valid post secondary ID.

Gates at 6 p.m. Parade to Post 7 p.m.



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Cars and Trucks



Careers' Day has seen many students interested in job opportunities. The event began yesterday and continues today in Dinwoodie.

PC wins in Medicine Hat

by Moin Yahya

In a second ballot victory, Pam Cholak of the University of Alberta's Progressive Conservative Youth Club, won the presidency of the PC Youth Association last weekend at their convention in Medicine Hat.

Cholak was victorious over incumbent president Wes Sara and candidate Lonnie MacLean. She won

127 of the votes as opposed to Sara's 83, on the second ballot.

There were 265 representatives at the convention, from all over Alberta. However, the largest numbers of delegates came from Medicine Hat, Edmonton and Calgary. As well, James Horsman, deputy premier and MLA for Medicine Hat, was a speaker for the convention.

Mitch Panciuk, past U of A PC youth member, stressed "the positive atmosphere at the convention. The youth of our party is the future and the members we generated speaks very well of the vitality and regeneration of our party." Panciuk added that "Cholak will be a great president and will do a lot to improve the party's strength in the Edmonton area."

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Car-Free Day encourages change in lifestyle

by Lee Craig

A forum was held for "Car-Free Day" on Wednesday at noon in Quad, to encourage Edmontonians to avoid the overuse of automobiles.

Natalia Krawetz, Director of the Environmental Council of Alberta, stressed the importance of people reconsidering their lifestyle and offered herself as an example of a person who has given up the use of cars.

"I am living proof that there is life after terminating car ownership...I no longer have the respon-

sibility for maintenance of a car and the use of a bus or occasional use of taxis is much cheaper."

Krawetz talked of the negative impact of automobile emissions on the atmosphere, such as the contribution of carbon dioxide to the greenhouse effect and urged students to seriously consider using public transport more often.

Another speaker Tooker Gomberg of the Edmonton Bicycle Committee spoke of the many accidents that occur with cars. He pointed out that in Alberta 500 people a year are killed in motor vehicles accidents, while another

20,000 are injured.

Gomberg, also an environmental activist, commented that he understood the needs of people to use their cars.

"I understand these are very real needs that people have, but I am convinced that people would be happy to leave their cars at home as the alternatives are attractive, although some are less accessible than others," said Gomberg.

Gomberg mentioned the fact that some cyclists have been receiving tickets from the Edmonton police, along 88 Avenue and 109 Street.

"It is a one way street going west and at the end of the day there are literally hundreds of cyclists who are going east because it is the best route out of campus if you are going to Strathcona or across the High Level. Instead of putting a bike route there which is what is needed, the police have giving \$50 tickets to cyclists, and that's no encouragement to bikers. In bicycle friendly cities the case is that you allow two way bicycle traffic on a one way street," Gomberg said.

He continued with, "On the other side of campus on 89 Avenue it is a one way street for cars and a two way street for bikes. There have been no problems, so they know how to do it and it completely unacceptable to give out tickets, when they could be giving a pat on the back to bikers."

A petition is currently being circulated by the University Environment Association, Edmonton Clean Slate and the EcoCity Society, to ask that the road be divided into a two way for bikers.

"The idea is to paint a line along it so that bikes have access east and west," said Angela Bischoff, an organizer for the petition.

Also at the forum, William Roberts MLA for Edmonton Centre and New Democratic Health Critic, spoke of the need for city planning and better municipal policies.

"My main point is how to integrate disciplines, subjects, lifestyles...we really need to come together in new ways to form alternatives to cars and other things which are dangerous to our health. Cars represent isolation and to move of this is very defeating. There is great work in numbers...let's look at health in context of energy policy or energy in context of job strategies...healthy public policy not just public policy on health," said Roberts.

Despite low attendance, Gerry Wright, Director of Environment Programs at the Faculty of Extension and organizer of the event, felt a lot of progress had been made.

He pointed to the reports of high usage of Edmonton Transit that had occurred that morning. "It indicated that people were taking advantage of the free transit that was offered today."

Wright concluded, "We don't expect overnight for the parking lots to be empty. I think the way people use the car will change, although we are not proposing to get rid of the car, rather for people to use the car for things it does well. For everybody to use the car to get to the university or to work is not a proper way to use it...the important thing is for people to look at the things they do and prioritize."

This Week At "THE PLANT"

Thursday * Friday * Saturday

"The Watchman" ROCK & ROLL 9:00 PM

No Cover Charge Thursday

- G. The Grad Students' Association welcomes undergrads and other members
- S. of the University community to enjoy
- A. the entertainment and restaurant facilities at:



Located Directly Behind The Dentistry/Pharmacy Building

Restaurant Facilities Open From:
7:30 AM Weekdays

IMPORTANT Gateway Staff Meeting!!!

4:00 pm TODAY! 282 SUB

On the agenda:

- Hiring a distribution manager
- Picking a representative for the Student Newspaper Committee
- Media card photos
- Volunteer staff feedback
- Liberal warm fuzzies

All past, present and potential volunteers are respectfully requested to attend.

Students encouraged to protest

by Gil McGowan

Individual students can play an important role in forcing the University administration to reverse its decision on library hours, said Student Union president Suresh Mustapha during Tuesday evening's SU council meeting.

Mustapha encouraged individual action primarily because he wants the administration to realize the extent of student resentment.

"We have to let them know that it's not only the SU speaking," he said.

Mustapha suggested that concerned students write letters expressing their dissatisfaction to as many members of the administration and media as possible.

"Right now, letters would be the most useful," he said.

"Send a letter to president Davenport and the Chief Librarian, Ernie Ingles and to The Gateway. Let them know what you think."

Mustapha also encouraged students to fill out library-user surveys that are available at SU information booths.

The SU plans to use the information gathered from these surveys in their negotiations with the administration.

Members of the SU executive



Suresh Mustapha, president of the SU, encourages students to speak out on library hours.



FEES DUE By September 28

The last day for payment of fees is **September 28th**. If a student is paying by instalments (terms), the amount of the first instalment is the First Term assessment and the last day for payments is **September 28th**. The amount of the second instalment is the Second Term assessment plus a **\$25.00 instalment charge** and the last day for payment is **January 16th**.

A penalty of \$15.00 per month will be assessed for each month after the last day for regular payment of fees in which a student's fees remain outstanding. Students are reminded that the University cannot accept responsibility for the actions of the post office if payments are not received by a deadline date. Also, if payment is dishonored there will be a **\$15.00 charge** and if not replaced by the appropriate deadline date, the penalty will apply.

If fees are to be paid from some form of student assistance, please refer to Section 15.2.5 of the 1990-91 FEES INFORMATION AND TIME-TABLE ADDENDUM booklet. Heritage scholars may call the Fees Section, Office of the Comptroller for clarification of policy, if uncertain.

Students in the Faculty of Graduate Studies and Research are reminded that their fees are also to be paid in accordance with the foregoing.

**Office of the Comptroller
Fees Section**



The PEER HEALTH EDUCATORS
and your STUDENTS' UNION present...



Alcohol Awareness Week

October 1-5, 1990

Calendar of Events

Monday, October 1

Hear the Peer Educators on FM 88

11 am - 1 pm: Displays in CAB

Meet the: Peer Educators

RCMP

"Chucky Bear"

Ask Questions of:

People Against Impaired Driving (PAID)

Alberta Motor Association

See the Breathalyzer in Action

Support the Designated Driver Program by adding your name to our Designated Driver banner.

11 am - 1 pm: Listen to our 4-star panel from the Injury and Awareness Prevention Program

1 pm - 4 pm: Coffehouse in L'express Overflow

Featuring the comedy act of *Corky and the Juice Pigs*

Tuesday, October 2

11 am - 1 pm: Displays in CAB, as above

11 am - 1 pm: ON TRIAL for Drinking and Driving:

Suresh Mustapha, your SU President.

Hosted by Student Legal Services

Spectators welcome!

Wednesday, October 3

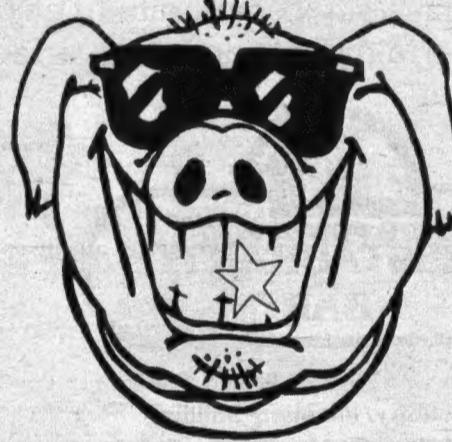
11 am - 1 pm: Displays in the Tory Breezeway

11 am - 1 pm: RCMP presentation on Drinking and Driving

Thursday, October 4

3 pm - 7 pm: Support Designated Drivers! Sign the banner out in front of RATT and Dewey's

Corky and the Juice Pigs



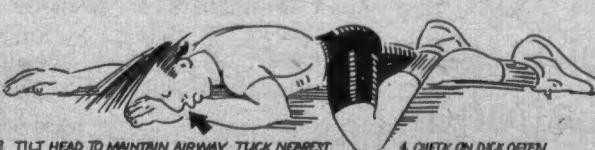
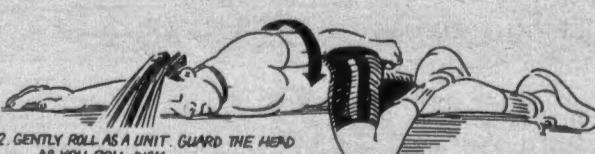
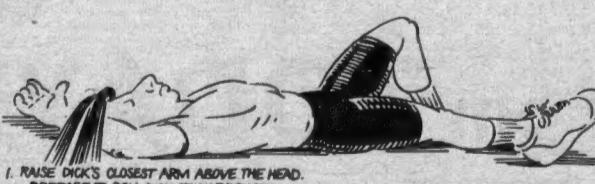
a real live
comedy act

At the AAW Coffeehouse
Rm 142 SUB (L'express Overflow)
1 pm - 4pm

DON'T LEAVE DICK FOR DEAD CAMPAIGN LEARN THE BACCHUS MANOEUVRE

IF SOMEONE YOU KNOW, OF EITHER SEX IS DRUNK TO THE POINT OF PASSING OUT, YOU MAY WANT TO HELP PUT THEM TO BED FOR THE NIGHT. IF SO, DO THEM A FAVOUR AND MAKE SURE YOU KNOW THE BACCHUS MANOEUVRE, THAT WAY THEY WON'T CHOKED DOWN IF THEY THROW UP. YOUR FRIEND MAY ALSO NEED MORE THAN JUST TIME TO SLEEP IT OFF. IF YOU ARE AT ALL WORRIED ABOUT THE STATE THEY ARE IN, GET MEDICAL ATTENTION - ESPECIALLY IF YOU CAN'T RAISE THEM. THEY MAY NEED TO BE HOSPITALIZED. THEY MAY HAVE INJURED THEMSELVES IN A FALL, OR COMBINED ALCOHOL WITH OTHER DRUGS. THEY MAY EVEN HAVE A MEDICAL PROBLEM YOU DON'T KNOW ABOUT.

BACCHUS CANADA IS AN ALCOHOL AWARENESS AND ABUSE PREVENTION PROGRAM PROMOTING RESPONSIBLE DECISIONS ABOUT THE USE OR NON USE OF ALCOHOL AMONG POST-SECONDARY STUDENTS. BACCHUS DOES NOT ENCOURAGE THE EXCESSIVE USE OF ALCOHOL. HOWEVER, THERE MAY BE A TIME WHERE YOU WILL HAVE TO DEAL WITH A DRUNK FRIEND LIKE DICK. THE BACCHUS MANOEUVRE IS BASED ON A WELL-KNOWN FIRST AID PROCEDURE. WE HAVE ORGANIZED THIS CAMPAIGN SO THAT YOU WILL UNDERSTAND THAT ANYONE WHO HAS PASSED OUT COULD DIE... EVEN IF YOU HAVE PLACED THEM IN THE CORRECT POSITION. AT ENDS, WE REFER TO THIS PROMOTION AS THE BARE CAMPAIGN. IT MEANS BE A RESPONSIBLE FRIEND. FOR MORE INFORMATION ABOUT ALCOHOL AND OTHER ISSUES WRITE TO BACCHUS CANADA.



4. CHECK ON DICK OFTEN.

Standoff worries natives

by Doug Kerr

While the Mohawk standoff continues at Oka, native students at the University of Alberta are becoming increasingly anxious about their future.

This fall, returning native students face a situation which is radically changed from the one they left in April. The Aboriginal Students' Council will elect its new executive this week, who will have to deal with the anger that many native students are feeling.

For most students the Mohawk crisis has been a catalyst for change and awareness said Robear Alain, a third year Native Studies student.

"Oka helped wake a lot of people up...it was a necessary shock treatment," said Alain.

Noting the past invisibility of native students, he thought that a goal for natives at the U of A was

to "let other students know that we're here on campus...hopefully then, people will make themselves more aware of native issues."

Other native students agreed with Alain that there is a sense of urgency and crisis among native people. Norraine Courtrille, a fourth year anthropology student, believes that natives are being forced into situations like Oka.

"I think that the Indian people did what they had to...I was horrified that the army was called in, the government didn't want to face its responsibility regarding Indian claims," said Courtrille.

The problems at Oka and elsewhere in the country have made some native students afraid that their education could be threatened."

I'm worried about native educational funding," said second year student Charmime Willier, "if Mulroney seems willing to ignore

native concerns, what's going to happen in the future with our educational funding?"

The outgoing president of the Aboriginal Students' Council, Dexter Young, said that the general mood of students was one of extreme caution, concern and frustration, but he was optimistic in his outlook for the future of native/non-native relations on campus.

Raising awareness locally is a very central issue for us...the greatest avenue we have is visible awareness and answering questions for the campus community," said Young.

Young stressed the importance of the Aboriginal Students' Council elections this Friday and he hoped that the new council would look at public demonstrations of support for the Mohawks, as well as raising campus awareness.

Cats to receive new machines

by Carolyn Ramsum

Copy Cats, the Students' Union run copying centre in the basement of SUB will be upgrading their obsolete system of copying machines at the end of October.

With the prospect of increasingly expensive maintenance costs for Copy Cats' ten eleven-year-old machines and two four-year old machines, the SU Finance Committee, over the summer, studied the options open to the copying centre.

In their report to the SU, presented on September 11, the Finance Committee estimated that keeping the existing machines would result in a loss for Copy Cats of \$82 010 over five years.

After examining three other alternatives, the Finance Committee decided to trade in the ten older machines for a discount on ten new Xerox 5042s.

The remaining cost of the new machines will be paid for over three years. The expense of the upgrade will be partially offset by increasing photocopying costs for a five year period, from five cents per copy to six cents per copy.

According to the Finance Com-

mittee report, the implementation of this plan will cut the projected five year loss by Copy Cats from \$82 010 to \$19 320.

Mike Aherne, SU vp finance, is pleased with the decision, seeing the five year plan as a way for the SU to work smarter with their resources.

Aherne also believes that the more modern machines will serve students better in the long term because they, "copy faster, quieter and cleaner with less down-time."

Copy Cats' Area Manager, Maggie Ip, is looking forward to the arrival of the new machines.

She stated that the Xerox 5042s will "give better quality copies" and because they have more functions than the older machines, they will "provide better service for the students."

Fourth year Arts student Mimi Loo also believes that the upgrade is a good idea. She said she will still photocopy items at Copy Cats despite the price increase because its rates are still cheaper than anywhere else on campus.

The ten new copiers, ordered on August 31, to beat the GST on

service costs, will be copy card operated rather than coin-operated. For convenience, however, Copy Cat's two four-year-old machines will remain coin-operated.

The copy cards for Copy Cats will be non-transferable. This means that copy cards purchased at Copy Cats will not work at other photocopying facilities on campus.

The new copiers will be installed at the end of October. Most of the work will be done on the weekend so that Copy Cats will remain open for business during this transitional period.



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Jesus of Montréal

M Warning: Not recommended for preteenagers

Friday September 28, 1990

She walked off the street, into his life and stole his heart.

RICHARD GERE JULIA ROBERTS

M

Sunday

PRETTY WOMAN

September 30, 1990



PG
Friday
October 5, 1990

Showtime: 8:00 PM

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\$2.00 for U of A Students

\$4.00 for Non-Students

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OPINION

Frat rap total crap

by Bob Stauffer

Okay here's the deal. I'm getting sick and tired of fraternities getting blasted by everybody on this campus.

First off, I am not a fraternity boy, never have been, never will. I think that's important to say, just so you know where I am coming from.

Secondly, I actually have personal reasons why I don't like frats, like the fact that a woman I really like is seeing a frat guy and not me, (if you know me, you can understand why I find this hard to believe) but hey, he can't be that bad a guy, and if she's happy, so am I.

Thirdly, like most of you, I too have waited in line-ups to go up to RATT while frat guy after frat guy was given the royal walk through much like an Oiler at Barry T's. I must admit though, that since becoming a media monolith things have changed remarkably. The line "if you don't let me go by, you'll never appear in the paper or on the air again" works beautifully.

All the above aside though, it seems to me that on this campus frats get a bad rap.

The words "elitist" and "dickheads" are the ones most often thrown around when used to describe fraternities. But I ask you, how elitist are fraternities? Have you seen the people in frats? They put their pants on one leg at a time just like you and me. And there is an elitist mentality with every club, clique, or group on campus. Some people have accused SORSE and SU of being elitist, and we all know how elitist Rednecks on Campus are. Why, as unbelievable as it may seem even *The Gateway* has been called elitist. I'm telling you right now that we're not, and if you don't agree with me, well I don't care what you think anyway.

As for frat people being a bunch of "dickheads", I would have to answer by saying that in any given situation anyone can be a dickhead. I know, because I've been there before, and so have you. Being an ass is not exclusive to fraternity groups or people; rather it is the reality of being human. We should also mention that frats are very involved in charitable organizations, campus recreation, and student elections. Suffice it to say that they contribute to the University community.

So let's lay off on frat bashing. For that matter let's give engineers a break as well. In other words, quit bitching, start enjoying University and remember you only get out what you put in.



LETTERS

GSA craves free ride?

Last week, Stavely and Etkin, both correctly pointed out that the disputed fee increase applies to grad students in a post-program pattern on campus, as well as to those who are away working or taking a holiday.

However, both writers seem to feel that after a grad student has paid a program fee for between one and three years, the cost to teach, supervise, and maintain the file on an individual during the remaining time it takes to obtain his or her degree should more or less be covered by the rest of the University community.

Armed with this same selfish philosophy, the GSA with the support of the SU, is trying to use the law as an excuse to continue this post-program free ride in their upcoming court case with the University.

The fundamental concern at our University and within our government must be fiscal responsibility. The only morally sound reason for any student to rise up in anger over fee increases, regardless of size, is when it can be shown that the University is wasting the money that it collects.

Listening to many faculty, staff, and students, one would think that not enough money is ever spent on anything, let alone wasted. So, if the administration feels it must raise any fee in excess of the mystical 15% increment, so be it!

It will be most interesting to see whether members of the GSA gain a different perspective on this issue once they finally get out and walk a few miles in taxpayer's shoes.

Tim J. Woolley
Science

Thankyou, FYN and S.O.R.S.E.

I would like to take this opportunity to thank all First Year and S.O.R.S.E. members who came to the Bears Game on Saturday. We cheered our way to a first ever FYN Cheer Challenge (shall we try again at the next game?)

The game and the following BBQ were a great opportunity for everyone to meet and start planning other activities for the year.

If some of you missed the office

tour, please feel free to drop by rm. 250 SUB and say hello. Bring a friend even! Also, if you have not yet been contacted or know someone who would like to join FYN, please let us know.

We'll have some activities posted by the office next week. Hope to see you there!

Deana Pettigrew
FYN Coordinator

The Gateway welcomes letters to the editor.

If you have a comment which would be of interest to the students of the University, please do not hesitate to send it in. Letters may be dropped off, or mailed to our office (Room 282 SUB), or may be dropped off at HUB or SUB info booths. The writer's name, faculty, and year of study must be included, if he/she is a student. Addresses and phone numbers are required on all submissions, but will not be printed.

Please remember, however, that *The Gateway* will not publish material which is racist, sexist, or homophobic.

Library hours under fire

With reference to some students' willingness to accept a compromise, may I point out that there may be other reasons why such cut-backs were instituted, such as convenience library staff for not having to stay late and for longer weekends.

SU President Mustapha has been too soft on the library administration. He should have Financial Statements of Income and Expenditure for the perusal of all students, in order to ascertain that library hours have not been axed disproportionately with respect to other expenditures including staffing and purchase of periodicals and journals. In any

event, with the circulation/reference sections closed, about the only staffing needed would be security and volunteer graduate students with appropriate credentials could provide.

The invasion of students' library hours is analogous to Saddam's invasion of Kuwait. It is as much the students' right to their libraries, as it is the Kuwaitis' right to their sovereignty. This is as much an ethical question as it is a pragmatic one.

F. Mohamed
Science III

As a University of Alberta student, I am outraged and frantic over the drastic reductions to the operating hours of our libraries, as the foundation of a secondary education, remain fully accessible to the greatest number of students by staying open in the early mornings, evenings, and weekends as well as during the day. The latest cuts will only serve to create an unprecedented increase in competition for materials, tension, poor morale, and a deterioration of the University of Alberta's academic standards.

Laura Brenner
Arts IV



G. Paul
Skelhorne

Chivalrous poppycock raises yellow bile

here. I waited for a good five minutes before I got to the counter, due mostly to an argument between the clerk and the customer ahead of me as to whether the store carried a certain type of film. As it turned out, they did carry the film, although the clerk vehemently denied any knowledge that they had had any before the second the customer spotted it on the shelf. But I digress.

"because with Jezebels of this sort on their side, they're doomed"

Finally my turn came. Pulling my money from my pocket, I sidled up to the counter. From the corner of my eye I noticed a young woman come into the store and stand behind me. She seemed as resigned as I had been to the lineup, and so just stood there. I turned to the clerk, who instead of helping me said "Who's next? Oh, ladies first!" and cheerfully waved forward the girl who had only moments before joined the line. The carpet, as it were, was jerked from beneath my feet.

I saw graphic evidence of this last week in HUB mall, of all places. It was a day like any other, boring, long, and monotonous. It occurred to me, on this typical day, to buy a bus pass for the month, as the loonie and a quarter routine was getting pretty old. I won't mention the name of the establishment I decided to buy my pass from, for fear of a law suit or some worse fate, but suffice it to say it was in HUB.

As usual, there was a lineup, which I joined with resignation, lineups being nothing new around

For some inexplicable reason, I saw red. Where was all the feminist rhetoric now? Was I paying for the crimes of all the males who had foisted this chivalric poppycock on humanity now, of all times? What was my crime? I stood in line for five minutes, not a long time, but certainly enough time to merit me service next. The girl who traipsed in waited five seconds, and because of some idiot "ladies first" crap, went ahead of me.

It probably wouldn't be so bad, except that the clerk was a woman, and certainly not a credit to her sex. I pity the women's movement, because with Jezebels of this sort on their side, they're doomed, submarined before they start. What was the net effect on me? A total denouncing of equal rights, at least for a time.

If, in the pursuit for equality it becomes necessary to slight the other half, you're not doing a very good job of representing yourselves, are you? If either one of the women I speak of had any sensitivity toward equality they would have realized their behaviour was sexist, wouldn't they? And it won't move me to hear you say, "Oh men have held the upper hand for so long that it's only fair now for us to..." Blah, blah, blah. It's all empty rhetoric, and it falls on deaf ears now. Guess you'd better work harder, ladies.



to add lots of garlic, onions, and curry. Then tomorrow morning, take your favourite spot and wait. When your sorority snob plops into your personal space let a doozy go! Then turn to your neighbour and remark, "You are sooooo disgusting."

the Dr.

Dear Dr. Jimmy,
I can't handle it. I'm a grad student with a GPA of 9. I have the sexiest, hottest boyfriend, I have an overwhelming social life, and everyone loves me. I'm absolutely, unbelievably perfect. I'm sick of it! No matter what I do, I can't fail. What should I do?

Sick With Success

Dear Dr. Jimmy,
Where can we find good looking, intelligent men on campus? What can we do?

Barny and Menda

B & M,
You've touched on the age old formula which drives women into a helpless frenzy every year. Intelligent men are plentiful on this prestigious academia of ours. But your luck stops there. These Einstein/Adonis exist, but they are either taken or homosexual (taken). Perhaps you should try another school, NAIT perhaps. Welders need wives too.

the Dr.

Sick,

Date the Dr. Watch your popularity plummet to new depths. Try it! You'll find yourself belching and wearing stripes with polka dots. It might be just the thing.

the Dr.

Dear Dr. Jimmy,
I'm sick of frat chicks pushing me off of benches on Trail. What did I do?

Sore Butt

Sore Butt,
Go home, cook yourself an enormous bowl of chili. Be sure

If you wish to write the Doctor with a query (he appreciates your humility) write: Dr. Jimmy c/o The Gateway, Room 282, SUB

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HUMOUR

Beavers frighten Kisa

by Kisa Mortenson

The Green Revolution is really a happenin' kind of scene nowadays. This year, you'll notice that even the good ol' U of A has recognized students' environmental concerns with green ID cards. You're probably saying to yourself, "What else can I do to become environmentally conscious other than carrying my own green ID card?"

Well, Kirk and I decided to explore some of Edmonton's river valley and see some of the good green stuff. Yes, we wanted to boldly go where no man had gone before.

We climbed over hill and over dale and hit the dusty trail. (Sorry, it had to be said). There were trees... there were leaves turning gold... there was the river... we sat by its edge and night began to fall.

And then Kirk heard a sound. Was it that wascally wabbit? Was it Bambi's mom brought back from the dead? Was it a pack of wild environmentalists?

I looked out from underneath Kirk's baseball cap that I had borrowed and saw two brown blobs approaching... in my hypnotic and almost intoxicated naturalistic state (and because I couldn't see with this extra large baseball cap over my eyes), I saw 2 bears approaching us.

Kirk got up and pulled me up from the ground. I thought about running away. But wait! What was a person supposed to do in case of a bear attack? Lie down? Play dead? Let the bear claw you a little bit and take a few bites of flesh and realize that human flesh is kind of chewy and can get stuck in a bear's teeth like a 5¢ mojo? Forget it!

I screeammed and found myself staring at two ferocious killer beavers... BEAVERS! The beavers then did what two terrified beavers do when they come upon what they initially thought to be two tree stumps by the river but which then appeared to be two of the wierdest looking moose they've ever seen. The beavers screeammed... no... no... that was me. The beavers slapped their tails on the water and swam for dear life.

So nature lovers and the environmentally conscious, as Sherlock Holmes would say to Watson, the answer to our question is really quite elementary: go out and find your own wildlife. And then you too can tell your friends the tale of two beavers or about the night you saw beaver. Take your pick and go green.



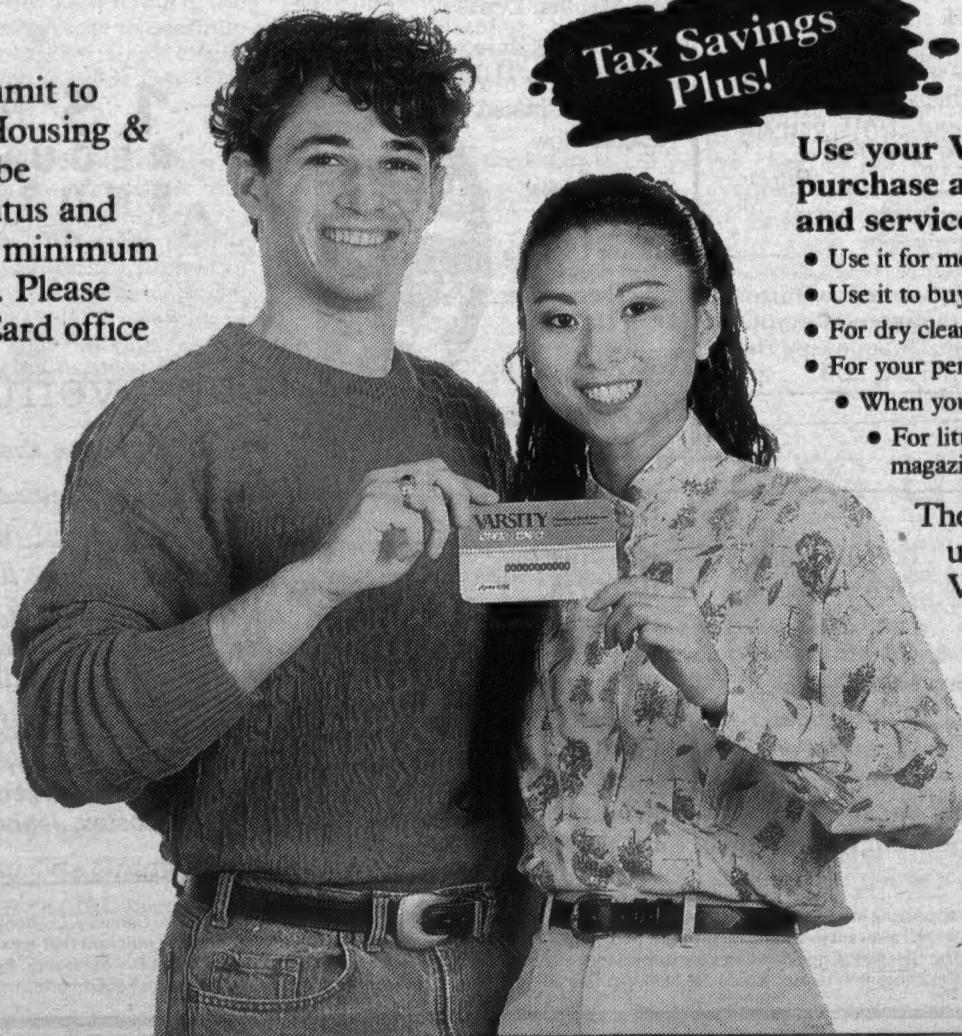
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ENTERTAINMENT

Ole! Amigos a laugh-fest

Reviewer fixated on "sleeping with sister"

Amigo's Blue Guitar

Joan MacLeod
The Citadel, Rice Theatre
Martin Kinch, director
through October 14
by Gabino Vidal Travassos

The last and only Joan MacLeod play I have seen was *Jewel*, a one woman script earlier this year at the Phoenix. There were five people in the audience, including my date. Two of these people were laughing too hard; I think one was the stage manager (maybe one was Joan MacLeod herself). It was real intimate, despite the fact that we were asked individually whether we wanted a refund. But the actress wanted to play, and we wanted a play, so we sat up near the front, my date and the three people we chatted with. We laughed, and kicked up our feet, and I tried not to shift and make my chair creak. It was just good, all over. This is what *Amigo's Blue Guitar* is — good, sometimes very good.

Suppose you met a man hitch-hiking, and you took him home and he slept with your sister, and your father liked him more than you, and your grandmother is so damn patronizing to everybody that she can't see that this man, who has been living in your house for a year, is a risk to national security. If you thought this, you would be Sander, the self-involved university misfit bent on saving the world for his own glory, crying "Oh look how selfless I am." Suppose, instead of a hitch-hiker, the man you met was from El Salvador and he was a refugee from a prison, he'd mysteriously escaped, and you lived on a tiny island near Vancouver where there's nothing for him to do but sleep with your sister. This is *Amigo's Blue Guitar*.

Let's say your grandmother keeps on the periphery of every conversation, tossing breast-feeding laments in at the least hesi-

tation. Your father is lost in the past, a draft-dodger who still thinks he's a hero. Your sister has curiosity confused with love. Your guest Elias has this tortured history that lurks beneath his every move and surfaces only in rare rages. You are envious of him, because he has this "heroic" past, while you have no future. And Elias even sleeps with your sister.

There are a few places where the dialogue seems unnatural, and sometimes the dramatic silence is maddening, but these are freak occurrences. There is mostly laughter, and examining the motivation of each character. Except for Grandma, everyone wants him to be something for them. He is either a hero, son, or lover. He is begged for stories he is afraid to tell. And he is always stuck halfway in Central America.

The cast mostly inspired. David Everhart (Elias) is obviously the most comfortable, spewing rubbery Spanish lines easily and off-handedly. Eric Schneider's father figure is well-done, despite rather wooden speeches. Sheila Moore is a suitably quirky Grandma, though she does make her lines seem a little too easy as the batty Mrs. Santa Claus-type. Isabel Zatti, as the sister Callie, is a great New Year's Eve drunk, but a little too self-conscious in voice. And Aaron Goettel as Sander, who is personally responsible for Elias' visit, is impressive in the first act as the naive dreamer but gets kind of mired in the ranting dialogue of the second act when he wigs out in accusation.

Nothing says wonderful like a set by Shawn Kerwin, although everyone seemed more interested in whether there was real water under the dock. There is this monstrous three-tree totem thing looming out of the background that reminded me of a Roy Mills industrial nightmare sculpture.



Real Canadians (Aaron Goettel, Eric Schneider) help Latin Elias (David Everhart, left) celebrate his arrival

I'm not sure if I liked the location this time around. After seeing a Joan MacLeod play with five, and seeing another in the Rice with two hundred and five, missed the personal involvement. I must admit that the coughing dualathon in the first act by the soprano

in the front row and the bass in the back, was fun for a while, but Joan MacLeod could have the audience at *Jewel*. I wouldn't have noticed it this night unless she was the woman in front of me with her hair in my face. Either way, she makes me laugh.

Plant eclipses past



Robert Plant electrified the Coliseum.

Robert Plant
Northlands Coliseum
Monday, September 24
by Philip Sabian

The ghost of Led Zeppelin lives in Robert Plant, like a friendly spirit that refuses to leave and occasionally demands too much of him. But he is its master, as he must be to retain any real relevance in an era where the demand to replay the past is far greater than the demand to unveil the present. "How much Led Zeppelin did he play?" is the ubiquitous question.

This situation may not be just but it is, and Plant has the good grace to treat his demon with respect and good humour. In concert Monday night, he strutted it across the stage, teased us mercilessly and finally dismissed it with a few well-chosen words. The chance of a LZ reunion, he said, in a slightly roundabout way, is zero, so let's get on with the present.

And why not? Plant has enough quality solo material up his sleeve to bestow more generous show lengths than he has on either of his previous visits to Edmonton. If you saw a bloated Jimmy Page on television stumbling his way through "Rock and Roll" with Plant's absolutely crack band at

Knebworth, you might forget about a reunion too.

Only 6000 people turned up this time, probably because Plant's latest recording *Manic Nirvan*, hasn't torn up the charts like *Now* and *Zen* did. Or maybe the Zeppelin faithful stayed away in protest, knowing they wouldn't hear more than a few of their favourite songs. As it turned out, there were four that got full treatment. For the record they were "Nobody's Fault But Mine," "Going To California," "Immigrant Song," and "Living Loving Maid."

The rapturous reception accorded these numbers was simply astounding, even though they were mostly the same tunes he did last time. The timeless magic of a song like "Going To California," though, transcends the Zeppelin myth, or else begins to validate it.

Many of the evening's most musically intense moments came from various phases of Plant's solo career, and the band seemed to enjoy these songs the most. And they played the heck out of everything they touched, a tighter, albeit better produced, ensemble onstage than Zeppelin could ever have been, even blessed with the formidable talents of John Bonham and Jimmy Page at his best.

"Anniversary," a new song, started as a ballad and kicked into a stunning guitar duel between lead Doug Boyle and Plant, the only song on which he played guitar. "In the Mood" was arranged into a series of intense musical climaxes and false endings, incorporating a quote from "That's The Way," while the band simply smoked. Finally, "Ship of Fools," the best ballad of Plant's solo career, was arranged and played exquisitely.

Plant stuck to his patented repertoire of stage moves, using the economical, precise movements and heroic poses that legions of imitators have never been able to master. He garbled references to Gretzky and The Mall then, realizing what he had done, sheepishly remarked "I know that stuff, you know." He apologized for grinning all evening, confessing that "we (the band) had a great night," and called us "a bunch of old softies" after "Living Loving Maid" brought the house to its feet.

And softies we were. Clean, loud sound, creative but appropriate lighting effects, heavy music with intelligence, variety and drive and the powerful charisma and stage presence of Plant (and the entire band, really) demonstrated exactly what a great rock concert should be like.

Happening thangs!

Thursday, September 27

Power Plant
The Watchmen
through Saturday
This rock quartet from Winnipeg opened for The Tragically Hip their last tour through Edmonton.
The Yardbird Suite
Slavic Tango jazz ensemble

Friday, September 28

Edmonton Symphony Orchestra
Jubilee Auditorium
8:00 p.m. - Charlie Chaplin's *City Lights*
through Saturday
ESO provides live music to accompany the

presentation of Chaplin's classic film and other shorts.

Myer Horowitz Theatre
8:00 p.m. - *Jesus of Montreal*

Saturday, September 29

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He whiffed!

Editor's note: We discovered this review of Led Zeppelin's IV in an old Gateway while researching our 80th anniversary. In view of Robert Plant's recent appearance and this review's complete buffoonery... Well, just read it. What do Gateway music critics really know, anyway?

It seems that LZ is not only as bad as they've ever been but also that they have seen fit to become pretentious. The album is supposedly a non-entity on the market with no title only four symbols, each representing one member's musical meditation and inner self. Big deal!

The LP opens with *Black Dog* which features Robert Plant's strained and unconvincing shouting. He seems to be a minor Rod Stewart but nowhere near as exciting especially in the higher registers. Also present are inane lyrics, such as:

*Silly woman gonna hold my hand,
Tellin' lies makes me a heavy man*

There is also a Page break here (what else is new?) which doesn't break any new ground but only rehashes old LZ dirt. The percussion here is as sluggish as ever with John Bonham really limiting the band. Page, who produced the album, saw fit to give Bonham top billing by recording the drums way out front which was a definite error.

The next song is called *Rock and Roll* and is as the name implies. This tune is so familiar, though, that it must be stolen. This is nothing new for LZ since they've stolen from such people as The Small Faces, Muddy Waters, Howlin' Wolf Little Walter and Sonny Boy Williamson — to name a few.

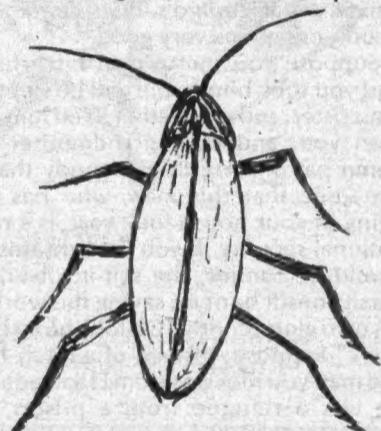
The Battle of Evermore follows and has our boys attempting to sound like a Ukrainian folk song. It's not that I'm making fun of Ukrainians, it's just that LZ should remain within their own capabilities. The song features Sandy Denny, formerly of Fairport Convention and Fotheringay, on vocals. Any help she might have given, though, is all for naught since her voice is completely dissolved with a muddy mix.

The side ends with probably the most decent tune on the LP — *Stairway to Heaven*. It demonstrates that Page is at his best when he goes acoustic. If only he'd quit attempting to be the heaviest guitarist under 5'6" and instead do more subtle ballads such as this LZ would be a much better band.

Side 2 opens with a little ditty called *Misty Mountain Hop*. It only illustrates that Page can be one of the worst writers in rockdom but also that he has no excuse being a producer. The entire song has the air of being recorded in a trash can then strained through a sock. There are only three chords present which not only bores but irritates. Since Page prides himself on being a great blues guitarist we get *Four Sticks* next, sort of a pseudo-blues number, just to keep in touch.

This is followed by *Going to California* which is quite nice simply for the fact that it's acoustic, shy, poetic, and a welcome relief to the two previous disasters. The album ends (finally) with a chord progression entitled *When the Levee Breaks* which contains the most uninspired drumming by Bonham ever. The only reason I put up with this for seven minutes was the presence, every now and again, of a ring modulator.

All things considered, this is a typical piece of wax by LZ fit to melt down and used as avant garde conversation pieces.



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gone fishin'.



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to this.

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So let's not send our Manager

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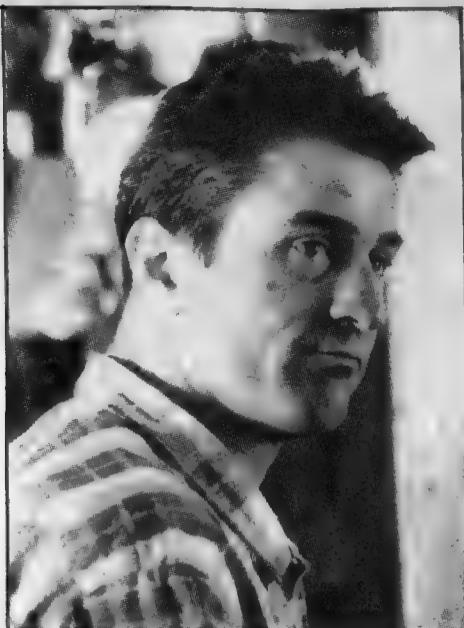
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Goodfellas bad filler



Goodfellas
directed by Martin Scorsese
Cineplex

by Michael Frey

So what's all the hype about another Scorsese-De Niro film; why isn't all the hype about the two real stars of *Goodfellas*, Joe Pesci and Ray Liotta? Because without them this film sucks toads.

The closest Scorsese comes to providing a newer, modern twist to the wiseguy character is the twisted little psychotic thug courtesy of the superb acting of Joe Pesci. Pesci clearly usurps De Niro for top psycho honours in the film - he makes De Niro's character appear as dull, thick-necked and boring as it really is. The hard-edged intensity of De Niro's performances in *Raging Bull*, *Taxi Driver* and *Mean Streets* is nowhere to be seen in the excessively long (slightly under 2.5 hours) regurgitation.

Based on Nicholas Pileggi's exposé, the film examines the greed and power lust which fuel the American dream: "As far back as I can remember, I always wanted to be a gangster," narrates the film's protagonist. The film documents, according to Warner Brothers promotional material, "Three decades of life in the Mafia." What it really documents is three decades of the same old shit.

Scorsese claims he wanted this film to illustrate the changes that the illicit drug business caused in the Mafia. It doesn't, because it can't. Scorsese is in love with the "old" Mafia, the Hollywood Mafia where everyone is nick-named and they all wear gaudy suits and expensive jewellery, they all have mistresses, love their mothers and they would all shoot someone else's mother if they thought she was making fun of the dinks they really are. The introduction of drugs as a

source of Mafia cash hasn't changed anything. Money is money and the people who will do anything to get it are still the same scum they were way back in *The Godfather*.

If all this sounds a little harsh, it is motivated by frustration at seeing an old idea masquerade itself as new by virtue of an interesting narrative structure and some unexpected camera work. If Scorsese really wanted to make an original gangster film he should abandon the genre's reliance on stereotypes. Any audience can detach itself from characters that are constructed according to marginalized stereotypes. Scorsese's best films are on independently generated or stereotype subverting characters.

As a gangster movie, *Goodfellas* will take your \$7.50, but a trip to the video store might be more rewarding.

Bloodless thriller still satisfies

Hackman beats the tax cuts aboard Via Rail

Narrow Margin
directed by Peter Hyams
Cineplex

by Tim Oborn

Okay, this is my first review so bear with me. I'll make it short and sweet: this movie's about a lawyer, played by Gene Hackman, who tries to get a mob murder witness, played by Anne Archer (*Fatal Attraction*), back to civilization via Via Rail so she can testify. The whole way, they are -surprise, surprise - dogged by mob hitmen in this Agatha Christie-type thriller. Concise enough? Then on with the details.

First of all, there is absolutely no skin in this film. That means all you social deviants out there who enjoy the occasional scene

of concupiscence should stay home. Actually, I'm surprised that Gene and Anne didn't end up in the sack somewhere along the line. I thought I had that part of the movie pegged as a Gene Hackman standard (Lord knows he's a chick magnet). Second, even though two guys get shot in the head and two more get thrown off a moving train, there are probably no more than three ounces of blood used in the whole film. What a rip off!! When I shell out good coin for a thriller, I expect a little brain pate. Another example: the woman trying to kill our heroes makes the mistake of facing backwards standing on top of a train doing Mach 5 into a tunnel. It's classic, looney-tunes. Yet, disappointingly like the

cartoon, we don't see one drop of blood. In real life, the top of the train would look like someone was slaughtering pigs. Go figure.

On the whole *Narrow Margin* is an enjoyable story with some unexpected twists. Also, the cinematography is great, especially during the car chase. Gene Hackman fans won't be disappointed. He cranks out a convincing (and humourous) performance as a determined assistant D.A. trying to bring some bad guys to justice.

As long as you don't analyse it to death and you don't mind the unnerving lack of blood, you'll get a kick out of *Narrow Margin*.



Gene Hackman and Anne Archer in dire straits



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Disabled students: a coop

Feature by Heidi Janz

Many students view their university career as a strictly individual effort. Students with disabilities, however, often become very much aware that, although one's success at university depends largely on one's own efforts, there is also a certain amount of cooperative effort necessary to ensure academic success. Because disabled students often require special assistance in order to gain full access to a university education, it is vital for them to establish a strong support system which will enable them to reach their full academic potential.

For many disabled students, the establishment of a support system begins at the Office of Disabled Student Services. According to Director Marion Vosahlo, the basic philosophy behind Disabled Student Services is to encourage as many disabled students as possible to come to university, in spite of what they might consider as insurmountable obstacles. "There has been a long-standing belief that university was only open to an elitist group of people," says Vosahlo, "but I think that we've shown over the last ten years that that's not so, and that disabled students, like any other students, are here because of the academic potential, and that's why we see them in all the different faculties that we see 'non-disabled' students in." Disabled students certainly seem to be getting the message - there are approximately 190 disabled students expected to attend the U of A this year.

The various types of support provided by Disabled Student Services are designed to help disabled students gain full access to their chosen university programs. The support offered by Disabled Student Services ranges from direct assistance to the student, to all kinds of advising, to liaison work with other university departments which might be useful to the student. Direct assistance to disabled students is provided primarily through volunteers who work with disabled students on an individual basis. The Office of Disabled Student Services also hires interpreters for deaf students. "In most cases, a student would first approach us when he or she encounters some point of academic life that they feel they cannot access without some form of assistance," explains Vosahlo.

"We've been really lucky with interest in the volunteer program," says Vosahlo.

Volunteers are the crucial resource that enables Disabled Student Services to meet the needs of students on an individual basis. "We've been really lucky with interest in the Volunteer Program," says Vosahlo, "because every year, it seems that we only have one ad campaign in the fall and we're set up for the rest of the year." According to Vosahlo, there were over 250 people involved in the Volunteer Program last year, and the same number of people, if not more, are expected to become involved in the program this year. Over half of these people will be recruited as note-takers for a disabled student in their class, while the remainder will assist disabled students in a

Heidi Janz is a fourth year honours English student. She hopes to pursue a career in journalism after finishing her degree. Her philosophy for getting around campus? Move or be moved.



Marion Vosahlo (right), Director of Disabled Student Services, confers with Jill Owen Flood

variety of ways which include: reading material onto cassette tapes for blind or learning disabled students, acting as scribes for disabled students when they write exams, assisting students with their mobility around campus, assisting with library research, and helping students get motivated and very interested in what they're doing," says Vosahlo, "so they usually end up recruiting someone else for us during the course of the year."

As disabled students become more familiar with the university, their support systems often expand beyond the programs offered by Disabled Student Services. According to Vosahlo, this is often a natural result of the students' full integration into university life. "Some of our services are transitional services for students in the first year. We work very closely with students during that year, helping them to locate the kinds of services and departments that are available to all students, and that the disabled student may find helpful. We also make sure that disabled students are familiar with their faculties and departments, and they're not shy about asking them about their academic concerns." Vosahlo goes on to say that disabled students often make friends during the course of the first year who end up taking over some of the support services that would otherwise have been provided by volunteers.

"Students may also be in a faculty or department that is very close-knit, and thus they find their own systems of support," Vosahlo explains. She adds that, although these alternate support systems are very important, students may find certain advantages to continuing to utilize the Volunteer Program. "What we try to do that's a little different is to make sure that, when people are giving our students support, they make a commitment to do so continuously, and it's almost like a job. On the other hand, if a disabled student chooses a friend to provide that support, and the friendship breaks up, they loose

that support. So what we try to do is encourage students to leave those things that will be crucial to their academic success with someone who is formally committed to providing that support."

In my own experience as a disabled student at the U of A, I have found both the Disabled Student Services Volunteer Program as well as fellow students and staff members in my own department have been very important support systems which have given me the ability to participate quite actively in university life. Because the program that I am in tends to be rather close-knit, I have found a built-in support system through which much of my day-to-day assistance with mobility, etc., is provided. For example, I have gotten into the custom of using the Students' Lounge in my department as a kind of 'home-base';

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Cynthia Pearson and Janet Fallon

Operative approach to university

(this can clearly be seen by the tell-tale gouge marks that my wheelchair has left on the door of the Lounge) when I arrive at university in the morning, I always go up to the Students' Lounge to get help taking my jacket off and getting my books out; between classes, I use the Lounge as a place to study, or, more realistically, a place to sit and gab with people; at the end of the day, I usually get someone from the Lounge to help me pack up and get my jacket on. In this way, I receive daily support from a number of the other students in my program.

Like most other disabled students at the U of A, I have found that most professors have responded quite positively when it comes to accommodating any special needs I may have in relation to taking courses. For instance, because I have to use a specially adapted computer to write exams, it takes me anywhere from ten to twenty hours to write an exam. I, therefore, write all my exams on my computer at home. The vast majority of the professors thus far in my university career have been most understanding and helpful when it comes to making special arrangements for me to write exams. In fact, one of my professors has gotten into the habit of coming over to my house personally to drop off and pick up the exams that I write for his courses. How's that for a well-trained prof!!!

Vosahlo confirms that most professors are extremely interested and cooperative when it comes to dealing with the special needs of disabled students. "There will always be people who have more background, more knowledge, or more exposure than others in certain situations. In

...disabled students at the U of A are fortunate to have a variety of support services at their disposal.

the beginning, some professors are not as comfortable with a student who may be different; they may not initially be able to identify exactly what kind of barriers exist between that student and themselves," she explains. "Until these professors realize that those barriers are quite easily broken down, they may feel hesitant about dealing

with a disabled student." Vosahlo stresses that professors are generally very cooperative in responding to requests made by Disabled Student Services, she has found that professors are generally very appreciative of the support services provided by Disabled Student Services.

In addition to providing support services to disabled students, Disabled Student Services plays a very important role in helping to make the greater campus community aware of the needs and capabilities of disabled students. Vosahlo notes that Disabled Student Services has traditionally accomplished a great deal in this area through its close working relationship with the Students' Union. "As an office, we keep in very close contact with the Students' Union because the Students' Union is very active in student affairs, and certainly that includes the concerns and capabilities of disabled students." Vosahlo goes on to point out the importance of the role that disabled students themselves play in making others more aware of their needs and capabilities by becoming fully involved in

In spite of its reputation as one of the most advanced support service programs in Canada, Vosahlo feels that there is still plenty of room for expansion. One of the major areas of expansion presently being focused on is the acquisition of various types of computer technologies designed to increase the independence and speed use in their work." The second area which is currently being expanded is the Learning Disabled Program. "Our program for learning disabled students has been very successful with which disabled students can do their work. "I really want to expand our pool of computer equipment," says Vosahlo. "Not just for the sake of having it here, but so that students can gain experience in using a variety of equipment that they can later use. We've received government funding to support the program ever since it started four years ago," Vosahlo explains. "We've been evaluating the program recently, and we've had a lot of interest in the program from other post-secondary institutions in Alberta that we want to help to set up similar initiatives." Disabled



Heidi Janz (left) in her Honours English Seminar

all aspects of campus life, and even taking on positions of leadership within the campus community. "We've always promoted the formation of a disabled student's group," says Vosahlo. "Over the years, the activity level of the group has fluctuated along with the energy level of the people involved in the group. Still, the group has reflected well on us because the students have represented themselves well." Vosahlo cites the very successful fund raising drive that raised over \$10,000 for Rick Hansen as an example of the kind of leadership that disabled students are capable of.

According to Vosahlo, Disabled Student Services has benefited from the support of various levels of the university administration through the years. "First of all, I think it's really important to note that our Physical Plant has, over the years, set aside money on an annual basis to upgrade the campus so that it's physically accessible. They've spent thousands and thousands of dollars over the years to improve the accessibility of the campus, and many of these improvements have been made directly in response to requests from students," states Vosahlo. She goes on to say that, over the years there have been people in upper administration who have been personally supportive of Disabled Student Services. "Certainly during the years that Dr. Horowitz was here, we saw many instances when he demonstrated his support for Disabled Student Services; he came out to many of the parties that we had for students and showed a real personal interest. We hope to see that kind of support continue with the new administration." Vosahlo also points out that the support that Disabled Student Services has received from the university administration in the past has a crucial factor in building the U of A's reputation as having one of the most sophisticated support service programs for disabled students in the country.

Student Services is also working with other schools to improve the upgrading programs available to deaf and hearing impaired students so that more of them can gain access to a university education.

Like all students, disabled students face many challenges as they go through university. Although they must often contend with many unique challenges in trying to gain full access to university life, disabled students at the U of A are fortunate to have a variety of support services at their disposal. By utilizing various resources such as Disabled Student Services, fellow students, and staff members, disabled students are able to build strong support systems which enable them to become successful, productive members of the university community.



Ian Fallon using ASL

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The Audiophile



Girl Talk
Holly Cole Trio
Alert

It appears pop-music cultures is beginning to rediscover the simple virtues of well-crafted music that sustains alternate interpretations in the hands of specially gifted young performers. At 22, Harry Connick Jr. cracked *Billboard*'s top ranks with both his work on the *When Harry Met Sally* soundtrack and his subsequent solo album. His genre, not new at all, is jazz.

Then again, the essence of jazz is innovation and re-interpretation, demanding of its performers and songwriters far more virtuosity and skill than is evidenced in most rock'n'roll. That pop-music institutions like MuchMusic should be swayed by the simple charm of the old standards should not really be a surprise.

A mischievous, elfin vocalist has been making repeated appearances on Much recently in a smoke-filled, achingly seductive video. Holly Cole and her management are savvy enough to market her attractiveness and personality but her real triumph is her talent.

Girl Talk, the debut album for the Holly Cole Trio, is a collection of jazz standards with a few appended surprises. Cole cites Sara Vaughan and Betty Carter as influences and sings in the same tradition. Her delivery is predominantly restrained and fluid, with an aural grace worthy of admiration. At the same time, Cole's feminist sensibilities and contemporary sense of humour are also displayed on the record.

Cole is at her best, however, on the love ballads that form the bulk of the selections on this record. Her renditions of "Talk to Me Baby," and "My Foolish Heart" are wonderfully emotive. Her version of "Melancholy Baby" is especially affecting and very nearly elicits tears. Another pleasing surprise is the jazz rendition of Hank Williams' country classic "I'm So Lonesome I Could Cry."

Unfortunately, the album is flawed by two other "cross-over" experiments that fail. Side one contains an up-tempo rendition of "Cruisin'" that comes across like a Las Vegas lounge exercise in forced jollity. The other weak cut on the record is Coles' reprise of Petula Clark's old pop hit, "Downtown"; the song simply does not

support Cole's obvious talent and instead makes her sound like a Superstore soundtrack. On the other hand, if most other albums had only two bad songs, the state of music generally would be greatly improved.

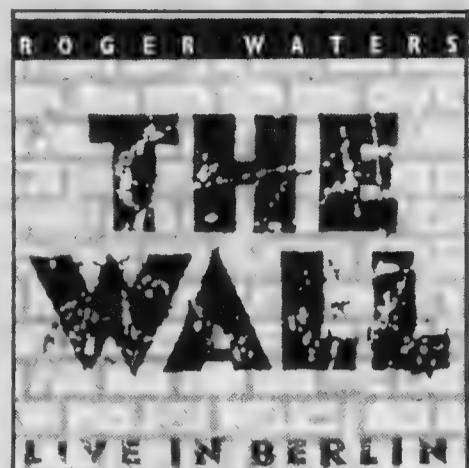
Girl Talk was produced by Peter Moore and has the same wide-open quality he evoked in the *Cowboy Junkies' Trinity Sessions*. As a showcase for one of Canada's finest new talents, *Girl Talk*, and Holly Cole, deserve the attention of every discerning music fan.

Mike Evans

The Wall - Live in Berlin
Roger Waters
Polygram

This summer, on July 21st, Roger Waters recreated one of the most logically difficult, yet spectacular, concerts ever held—the live performance of the 1980 Pink Floyd album, *The Wall*. This performance, held where the Berlin Wall once stood, was also the most hyped concert/event since Live Aid. One common feature with both concerts was the fact that they were both performed for charitable causes. Waters gave the proceeds from his show to the Memorial Fund for Disaster Relief. With the exception of a few technical gaffes, the concert lived up to the hype. The double CD of the concert (digitally recorded) was recently released by Polygram Records.

Although Roger Waters' former Pink Floyd "buddies" were not invited, he did bring in a number of guest stars. Performers as diverse as Sinead O'Connor, Scorpions, Cyndi Lauper and the Military Orchestra of the Soviet Army were on hand. Canadian talent was well represented by the inclusion of Bryan Adams, Joni Mitchell, and two members of The Band, Garth Hudson and Rick Danko (Levon Helm is an American, wise-guy). While most song selections were inspired, some were questionable. Syd Barrett must have been the one who suggested that Cyndi Lauper sing Pink Floyd's most popular song, "Another Brick Wall, Part II" (I guess Yoko Ono was



out shopping and couldn't make the gig).

On the positive side, Sinead O'Connor does a kick-ass rendition of "The Star Spangled Banner" (just kidding). Actually, her version of "Mother" is done well, although the background singing is occasionally off-key. Van Morrison does a credible job on "Comfortably Numb" (and he even resembles David Gilmour, if you look at his stomach). Paul Carrack sings "Hey You" almost identical to the original, while Joni Mitchell does "Goodbye Blue Sky" as if it were written for her. Bryan Adams is surprisingly good on the few songs he helps out. Waters himself, backed by his Bleeding Heart Band, is at his best.

An amusing side note is the fact that the audience knew that he had "thirteen channels of shit on the t.v. to choose from", off "Nobody Home." Fittingly enough, the encore is a stirring rendition of "The Tide Is Turning (After Live Aid)," a song off Roger Waters' *Radio KAOS* album.

This recording is a good alternative to those who found the original album tedious. The diversity of the acts sustain interest throughout the length of the performance, even though it is over twenty minutes longer than the original. Furthermore, the proceeds from the album go to a good cause.

Robert Chow

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SPORTS

Bears ready for Dinos

Shrine Bowl Part One in Calgary this weekend

by Jay O'Neill

Offensive coach Dan Syrotuik considers this weekend's game against Calgary to be a mid-term exam for the team and the offence is receiving a failing grade.

Heading into part one of the North-South Shrine Bowl this Saturday against the Dinosaurs the offence will have to perform better than it has this season. One sign that is showing how bad the offence has been has been the absence of a little sticker on the backs of their helmets. This sticker is called a Bear Paw and it is a reward for the consistent play of the offence, defence and special teams.

The coaches set ten objectives the offence should try to accomplish during the game. These include things like no stupid penalties, ball control and beating your opponent by a certain amount of points to name a few. After three games this year the offence has not been rewarded a Bear Paw. "They have to get 70 per cent to get a Bear Paw," explained Syrotuik. "And usually those objectives are set up to reward consistent ball control offence and we have yet to be consistent and we've yet to establish (consistency) over 60 minutes."

One of the reasons the offence has been inconsistent this year has been the passing attack. The coaches are pleased with the play of the running backs and the offensive line, but it is the quarterbacks and the receivers they are not happy with.

"We have a 38 percent pass completion average, which is terrible," said Syrotuik. "We have to be able to pass. That's one of the areas we have to get better at."

Fifth-year quarterback Jeff Steinberg knows the passing attack is struggling, but more importantly he knows he is struggling. He has been working hard to try to correct the problem.

"I know what's hurting me and that's not watching enough film and not studying enough of opponent's (defences)," said Steinberg.

He has been putting in extra time these past two weeks by coming in the morning before class to study film. He is also taking it home on the weekends and it's paying off.

"I feel confident now," said Steinberg. "Come game time, I'll know my opponent inside out."

Darryl Szfranski, a fifth-year receiver with the Bears, knows the extra film time will help Steinberg because the quarterbacks are not always throwing to the right man.

"A lot of times you look at the film, the receivers are open," said Szfranski. "It's just a matter of the quarterback finding the man that is open, making the good read."

Head coach Jim Donlevy doesn't want to put the blame entirely on Steinberg's shoulders. He feels the receivers are not playing up to par.

"Sometimes when you got to get a tough catch made you're not getting it made," said Donlevy. "To be successful in this league, you got to make the tough catch. It's real simple."

Szfranski says a lack of diversity in the offence has hurt the receivers. Most of the passes thrown to the receivers have gone either to him or to Marc Tobert.

"I think a lot of times the other guys are getting the ball thrown to them and they're not into the game as much as me and Marc are," said Szfranski.

"If we get them more involved, I think we'll be doing a lot better."

He also said the offence must incorporate more deep routes to keep the defences honest. With the threat of the long ball, the defence will have to play back,



Arguably one of the best Dan Syrotuik pumps up the Bears.

instead of playing the receivers tight and blitzing less often. This will give the quarterback more time to find the open receiver and make the right reads.

Coach Syrotuik cannot understand why the offence is struggling because "the game is so simple."

Catch the ball when it is thrown to you. Block the man in front of you. Throw it to the open receiver. Hold on to the football. Run to the Point of attack."

If the offence can do all this against Calgary, then they should pass, no pun intended, their mid-term exam with flying colors.

IN THE DEN:

For those fans that want to go to Calgary to see the game, there get a return trip to Calgary, admission to the game, face paints and a "wild" time there and back. Tickets are available from the Arts Association, 210 Humanities or by calling 492-5085.

Bears' perennial rivalry



love coaches who show emotion; the Bob Johnson, stoic, finger-in-the-nose pose, always bored me. Don't lose your passion JD.

A week after the upset in Calgary, the teams returned to Edmonton. This time it was no contest. The Bears blew out the Dinos. There was one really memorable play from that game. Early in the second half with the game still in doubt Calgary star running-back J.P. Izquierdo caught a harmless looking swing pass. Suddenly he broke it, nothing but daylight in front of him. Three Bears chased after him. They were all defensive backs. Then the remarkable happened. Flying down the sidelines came Bears All-Canadian linebacker Mark Singer. On about the Bears forty, Singer passed the three DB's, who shall remain nameless (for the simple reason that defensive backs are supposed to be faster than linebackers), and around midfield began closing ground on the Dino star. Singer

caught him on the thirty-five. Singer told me later that "I was going to tell him that if he can't outrun a linebacker he shouldn't be playing, but I was too tired to."

The Bears-Dinos rivalry, though, is not exclusive to football. The best games played between the U of A and the U of C occur in hockey.

Last season I was around the Dinos dressing room trying to get the starting line-ups for our play-by-play broadcasts on CJRS. I was talking to former Bear Dan Baker when the Dinos skated out onto the ice. I guess I must've looked at one of the Dinos the wrong way, because Dino defenceman Kevin Ingalls asked me in a rather direct tone, "What the fuck are you looking at?" He sort of caught me off guard but I recovered quickly remembering that Ingalls was minus three two nights before. So without really thinking (which is a common occurrence for me), I retorted, "A guy who was minus

three up in Edmonton." Ingalls left it at that.

The best memory of the Bears-Dinos rivalry for me though was when Alberta visited Calgary in February. Once again we (CJSR) were doing the play-by-play, and while we were doing the pre-game show we heard what we thought were U of A chants. I looked at my play-by-play partner, John Sexsmith, and we just sort of shrugged it off saying, "Nah." Then it happened again. We looked over and suddenly out of the wood work there were Bear fans everywhere. The U of A Arts Students Association had commanded a few buses and were they loud. I looked down at the players and they were pumped. Banging their sticks up against the plexiglass where the full-throated Bear fans were boisterously showing their true colors. It was great. All through the game you could hear the chant, "Cheeseburger" every-time Dino defenceman Ryan Fox

(who was damn good player for a Cheeseburger) touched the puck. Fox must have been wondering what the hell was going on. He was probably used to the catcalls up in Edmonton, but in your own barn? That's gotta hurt.

Ah yes the rivalry, a great thing isn't it? This weekend it starts up again. Bad news for the Dinos though, as once again the ASA will be taking down 200 or more loud students. According to ASA President Ron Seatter the Dinos better beware predicting, "We'll have fun, if they can Bear it." The rivalry, if you're a sports fan, you just gotta love it.



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Weekend action

by Jason Darrah

When the Soccer Pandas play the Huskies this weekend at Faculte St. Jean they intend to run up the score more than last weekend's three-nil victory.

Coach Tracy David is confident that they will win, but she is critical of the flat intensity that closed the last game against Saskatchewan.

"We have to be intense for the full 90 minutes," said David. In a cautioning note she added, "it's difficult to keep 'up' against Saskatchewan."

David seems most concerned

about the following game against UBC, so she regards the Saskatchewan match as a warmup, with a new game plan prepared for the T-Birds.

Changing from the 4-3-3 plan to a 4-2-2 style will focus on midfield control of the game, but it may sacrifice scoring. Saturday's match will "get the players comfortable with the new plan, while getting a game under our belt," David contends.

David wants to put one thing at the forefront of each player's mind for every game: the national championships. She believes that

this focus is what brought the team there last year.

David wants the new players to be groomed to this continual pressure and intensity, and she wants to see it show against the Huskies.

"We can't afford to drop a single point," David concludes, so for the Pandas, the slogan is "you win some... and losing doesn't enter the picture."

The Pandas host Saskatchewan on Saturday at 1:00 pm at the Faculte St. Jean field. The Golden Bears play the Huskies at 3:00 pm.

Big Bobby Clobber

Over the years it has become quite apparent that Varsity Stadium has become the laughing stock of the Canada West Football Conference. This stems from the atrocious field conditions which feature a Canadian Shield-like turf, and a pressbox, which has no phone lines making it impossible to broadcast a game out of.

I forgot which Golden Bear coach it was, (eds. note: but I'm sure he's arguably one of the best who calls Varsity Stadium the "shit house on stilts"), but in that tradition, the Gateway and a few anonymous members of the Golden

Bear football team have come up with the Top Ten nicknames for Varsity Field.

1. Stadium Car Park, overflow zone.
2. Instead of Denver's Mile High Stadium, Mile Wide Stadium.
3. Instead of "The House That Ruth Built", a.k.a.... Yankee Stadium, How 'bout "The House That Donlevy Built"
4. Upchuck or Hurl Field (eds note: applies only to first year res. rats making way home from RATT.)
5. Instead of Houston Oilers "House of Pain", how 'bout Varsity Stadium the "House of Pavement"
6. The Gravel Road to Hell

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New Bear Captain Doug McCarthy leads the Bears into 1990

Bears'n'Beers Molson's sponsors tournament

by Todd Saelhof

Tuesday. It was the day of reckoning for rookies vying to break the Golden Bear ice hockey line-up. Some were able to breath a sigh of relief when it was over. Seven others, however, packed their bags and left Varsity Arena somewhat disappointed.

"It's been a good camp. All the guys have been given a fair shot," said Golden Bear assistant coach Peter Esdale. "For the whole camp basically most guys have been given the opportunity to show what level they can play at. The guys being cut are good players. Ones that are probably going to be with the Bears in the future. They're just caught in the numbers game."

Those future prospects caught included defencemen Matt Strand, Rick Austin, Brent Harden, and Richard Grotten. Also released were forwards Troy Tews and Paul Foisy, as well as goaltender Steve Flett.

Head coach Bill Moores did not hesitate to agree with his assistant. "The guys we've let go over the entire week have great potential. Some can return back to tier two junior which they may decide is best for them anyway. They'll get the ice-time in Tier Two

where here they've got to hope for an injury."

By no means is the camp finished, though. Moores and the Bear coaching staff have three or four difficult cuts to make before they set their roster at around 25 players.

One of those cuts will come at the goaltending position where two stoppers named Scott battle to back-up second year man Gavin Armstrong. Both Ironside and Stanley will get a chance to prove their potential during this coming weekend's Molson Golden Bear Invitational.

"(The weekend) gives us a better idea of where guys stand. It's important in our evaluation. These next two weekends are important for us to rank the players and decide on the last three or four cuts," Moores said.

Of course, the weekend invitational at Varsity pits the top two teams in Canada West hockey and the two elite of the ACAC. This translates into a primetime three day schedule of games involving the Golden Bears, the Canada West champion Calgary Dinosaurs, the Red Deer College Kings, and the CCAA National champs from NAIT.

The awaited match-up between

the Bears and Dinosaurs is the final game of the weekend series, and goes at 2 pm Sunday. Coach Moores, however, is not concerned with coming out victorious.

"Our thoughts are if you win - great! But a bigger picture is that these are evaluation games until you play for two points. I'm not going to say it's critical to win. It also gives a chance to play different guys with different people. We may not yet have the ideal combos," Moores said.

Esdale added to the statement. "After this weekend, we'll know what direction we're heading."

Hopefully towards this year's CIAU championship.

BEAR FACTS:

Veteran Gord Thibodeau is still mending from off-season surgery. The Bears hope to get him back as soon as possible. Dan Wiebe returns to the line-up this weekend after a short injury problem.

Molson Golden Bear Invitational Schedule

U of C vs RDC Fri 4:30 pm
U of A vs NAIT 7:30 pm
U of C vs NAIT Sat 4:30 pm
U of A vs RDC 7:30 pm
NAIT vs RDC Sun. 11:00 am
U of A vs U of C 2:00 pm

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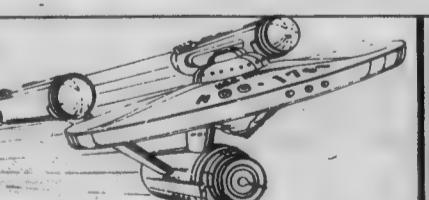
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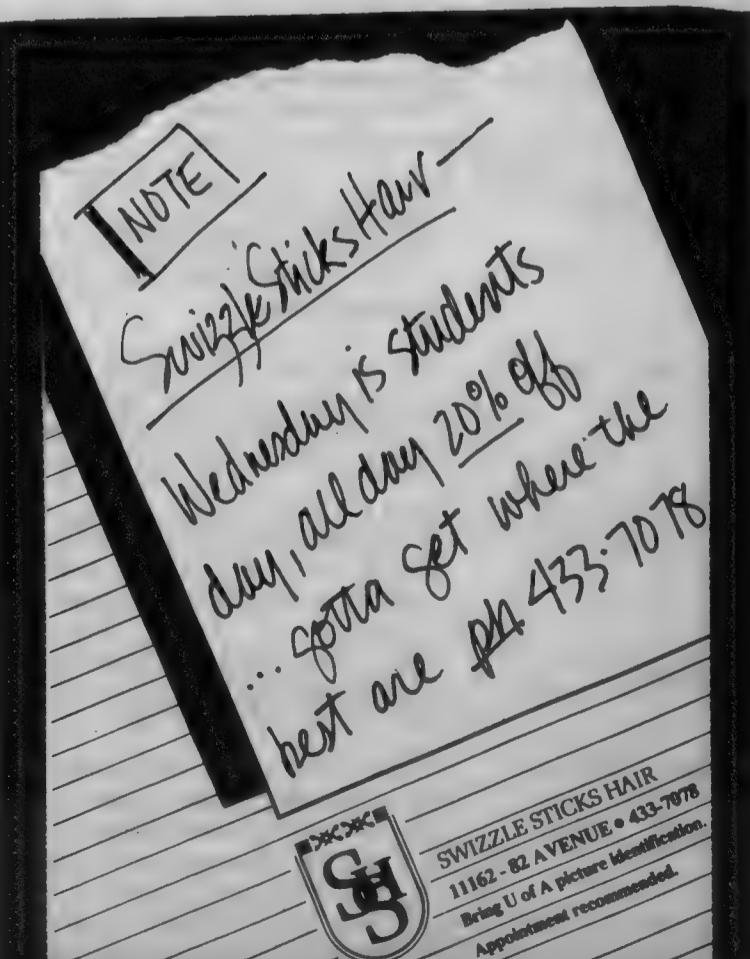
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by Jonathan McDonald

According to Golden Bears Basketball Coach Don Horwood, the upcoming hoops season holds much promise for his young squad.

"It's hard to say," said Horwood Tuesday, in a candid interview with *The Gateway*. "We have obviously lost some very key players, but we have gained some very talented guys in our first-year recruits."

The Golden Bears are coming off their most exciting campaign in several years, as they won Canada West in convincing fashion and advanced to the Nationals. Their impressive 30 and 10 record overall was highlighted by a 13-7 mark in Canada West and a 7 ranking in the nation's polls.

Prospects for this season are uncertain, Horwood believes. Last year's record may be difficult to match, as Canada West has long proven very unpredictable for the Bears. "There's no doubt that Vic is the strongest and most experienced," said Horwood. "They have several returning fifth-year players, as well as two or three National Team members."

While Victoria should regain the top spot in Canada West, British Columbia promises to field a strong team to repeat their second-place finish in the standings. According to Horwood, who coached for many years in British Columbia, the lower mainland of that province is blessed with an abundance of basketball talent. "It's a toss-up for the rest of the league," said Horwood. He suggests a strongly competitive third-

place finish once again for Alberta in the regular season.

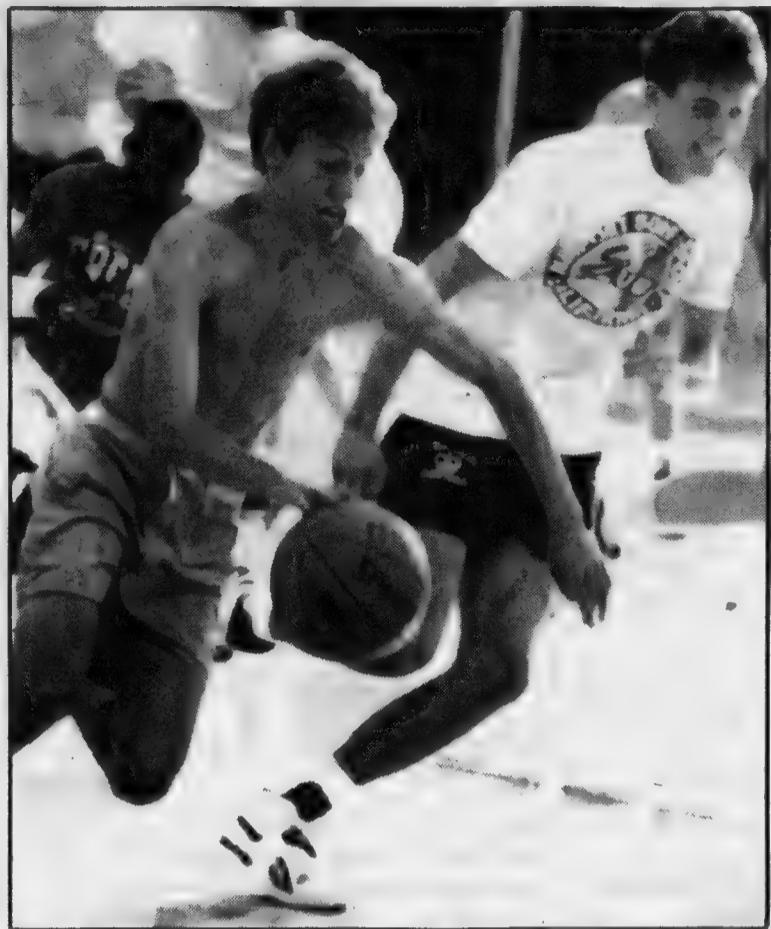
Horwood is excited, nevertheless, by the early promise shown by his squad in the first three weeks of practice. The season looked hazy, at best, until Horwood got his first look at the young player who is expected to fill the shoes left by 1990 graduate and perennial all-star Sean Chursinoff.

"Sean Foote is our young point guard out of Calgary, and he is simply exciting," said Horwood. "He has had a cast on his shooting hand for several weeks, but he looks just superb with the weak hand." How thrilled is Horwood? "He's quick, and he's going to make things happen for us. I think he's going to be one of the most exciting players of all-time."

It appears that the departure of Chursinoff and fellow guard Dave Youngs won't leave a black mark on the squad, though their combined 38 points per game will be missed. Former redshirt Scott Wilde and Ross Sheppard star Greg Badger will share the guard position with Foote, and all three show indications of outstanding defensive strength.

The return of key veterans Rick Stanley and Brian Halsey will provide the Bears with leadership and experience. The 6'8" Stanley has assumed a leadership role during the first weeks of camp, which has pleased Horwood. Both Stanley and Halsey have the capability of being top scorers, although Horwood stresses the need for consistency from Halsey.

Horwood's main concern about



A whole lotta hustle and a little bit of muscle

the team is that he has lost players to academic difficulty. Having once lost Stanley, this year's loss is veteran 6'9" center Bill Lavergne, who has chosen to concentrate on Engineering this season. Nevertheless, Horwood shows enormous confidence in his boys,

as they prepare to do battle with the Chursinoff-led Alumni squad on October 13.

"I'm as excited about a team as I have ever been," said Horwood. "Without injuries, we'll be the surprise team in the league."

Next week: a look at the Panda hoops squad.

"Food and Our Environment"

The Month of October Celebrates World Food Day: October 16

Tuesday, October 2
12:30 - 1:30

Nutritional Conditions of Young and Old in Africa. Linda Ethangatta, Ph.D student in Foods and Nutrition, from Kenya.

Wednesday, October 3
12:00 - 1:00

The Question of Food. Join the International Centre's Development Education Officer for an overview of basic food issues, especially as they relate to their impact on the environment. Slide-tape show, study sheets and a discussion.

Tuesday, October 9
12:30 - 1:30

Food Packaging: Environmental Impact. Dr. Fred Wolfe, Chairman of Food Sciences Department. Food has to be packaged: are there environmentally friendly ways of doing so?

Wednesday, October 10
12:00 - 1:00

Neo-colonialism: How Cash-Cropping Affects Women and Children. Greg Brandenburg, Christian Farmers Federation of Alberta.

Tuesday, October 16
12:30 - 1:30

WORLD FOOD DAY! Responsible Food Consumption. Angela Bischoff, Provincial World Food Day Coordinator, will show us how our food consumption habits can either make or break the environment. Responsible food consumption alternatives will be presented.

Wednesday, October 17
12:00 - 1:00

Can Africa Feed Itself? Charles Mataya, Ph.D. candidate in Rural Economy, from Malawi, and Shelley Stocki, President of the African Education Foundation. What effect has cash-cropping had on food production and on the environment? Some development project failures.

Tuesday, October 30
12:30 - 1:30

Food and The Environment: Dangerous Liaisons. Daniel Schugurensky, Ph.D. candidate in Ed. Foundations, from Argentina. How do current food production, distribution, and consumption patterns affect our environment and health? Practical ideas to apply in daily life.

Wednesday, October 31
12:00-1:00

ALPAC, Environmental Impact, and the Native Hunting-Trapping Economy: Alternative Visions of the Future. Professor Michael Asch, Department of Anthropology.

Thursday, November 1

The Supermarket Tour. Meet at the International Centre, and join Marg Durnin, Schools Animator of the Edmonton Learner Centre, on a tour of a local supermarket. She will guide us through some of the environmental and justice questions that present themselves to the consumer. Pre-register by Monday, October 29, for this free workshop.



Passport to the World

Where in the World are You Eating Lunch?

The International Centre presents a month of activities celebrating World Food Day. Come and explore social justice and development issues with us in the informal and friendly atmosphere of the International Centre.

All sessions will take place at the International Centre, 172 HUB International.

Co-Sponsored by the Alberta World Food Day Committee and the U of A Students Union.

For more information call the International Centre at 492-2692.

Graphic by BADO, Le Droit, Ottawa

Happy the hurlers staying home



Dan Carle

more. Hearing the news was like hearing that I had won a lottery, making my life complete forevermore. Well, not really, but you get the idea.

The Pacific Coast League has said that the team will play in Edmonton in 1991, and will stay permanently if city council will commit to build a new ballpark by August 1, 1991. And the team has to sell 2500 season tickets for the coming season.

And now, dear fans, the onus is on all of us.

We were there in droves, in the cold, when there was a real possibility that the team would

be no more, and lead the league in playoff attendance. We stood and cheered for the entire ninth inning for the Trappers' last three outs against Albuquerque. We all got a little misty in the eyes when Homer went for the Final Trot around the bases. Now we have to dig into our pockets to save this team so that the danger will be no more.

I would assume that the city will work something out so that come 1992, the Trappers will have a place to play. A tall order to fill, but '92 will be getting closer to the time when mayor Jan Reimer will seek re-

Word came down on Monday that the Edmonton Trappers are going to stay in Edmonton for another season. One, maybe

BBC Hiccup

Last week we in the Gateway sports department gave you numbers 10 through 6 in our top ten soap opera scenarios involving the BC Lions. We asked you the sports, and/or soap opera fan to help us in our search for numbers 5 through 1. After being invaded with letters we decided on the following five.

5. Owner Murray "The Pez" Pezim makes Joe "The Throwin' Samoan" Paopao his new head coach. Paopao immediately recognizes that Doug Flutie is not the answer, but, that Major Harris is. Behind the leadership and athletic ability of Harris, the Lions roar past the slumping Stampeders and into the playoffs.

Name and address withheld

4. The "Pez" decides that he erred in letting Joe Kapp go, so he brings Kapp back as GM. Kapp then inserts him -

self back into the lineup, and in an effort to bring back the apathetic Vancouver sports fan, the wily Kapp also brings back former Lions Willie Fleming, Tom Brown, Al Wilson, Jackie Parker, Jerry Tagge, Rocky Long, Leon "The Neon" Bright and Don Moorehead. With the help of this veteran corp, the Lions bring back renewed enthusiasm to new home Empire Stadium and win the rest of their games. Name and address withheld

3. Moulding themselves after the Lions success, the Vancouver Canucks decide to hire Kapp as well. Kapp then brings back the most memorable Canucks from the past including; Dan Tannahill, Andre Boudrias, Orland Kurtenbach, Don Lever, Darcy Reta, Jack McIlhargey, Wayne Maki (Eds. note: that might

be a little difficult... since he's dead.) and Dave "Tiger" Williams with these veterans the Canucks end up with a better team than they have now; and then breeze past Winnipeg to catch fourth spot in the Smythe Division. After upsetting Calgary in the first round, The Canucks meet the Edmonton Oilers in the Smythe Final, but lose when Trevor Linden, who's now with Edmonton after being traded for Mike Ware and Richard Borgo, scores the winning goal in overtime in the seventh game.

Name and address withheld

2. Void due to writers strike.

1. Lions name Frank Smith head coach, but Smith quits after three weeks because he misses playing the Golden Bears so much.

election. It's no secret that Edmonton is a big sports town, and that may factor somewhat in her swiftness in dealing with this issue. The good voters never forget.

2500 tickets by the start of next season. Many thanks to Russ Parker of the Calgary Cannons (you know, I really don't thank Calgary enough for all the good things they do...) and Stan Naccarato, the presi-

dent of the Tacoma Tigers, for speaking out in Edmonton's favor. And to Puck (Peter Pocklington), for without him, the whole thing may not have washed.

Seeing the first home game of next season, wherever they decide to play it, would be just like going to see the New Kids in concert.

Trish, 11, doesn't agree.

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VICE-PRESIDENT FINANCE AND ADMINISTRATION

The University of Alberta invites applications from, and nominations of, qualified women and men for the position of Vice-President (Finance and Administration). The appointee is expected to take office on January 1, 1991.

Reporting to the President, the Vice-President (Finance and Administration) is accountable for coordinating the preparation of an operating budget of 300 million dollars, a capital budget of 40 million dollars, and for the management of Physical Plant, Materials Management, the Personnel Office and Pensions and Benefits. The Vice-President coordinates the planning and maintenance of all physical activities on campus. The position requires good people skills: reporting to the Vice-President are some 1000 FTE staff. The Vice-President is expected to exercise leadership and vision in promoting University priorities in a context of budgetary restraint, and reallocating resources within the administrative units to further the academic objectives of the University.

The ideal candidate will be senior-level administrator with a demonstrated record of management experience and leadership in a complex organizational structure. Strong financial reporting and systems expertise, strategic planning abilities, along with excellent communication skills and the capability of working effectively in an academic environment, are essential.

The University of Alberta is committed to the principle of equity in employment. The University encourages applications from aboriginal persons, disabled persons, members of visible minorities and women.

As an additional resource in the search, the University has retained the services of an executive search consultant, Dr Janet Wright. Applications, nominations or enquiries can be addressed to her as follows:

Dr Janet Wright
The Landmark Consulting Group Inc
#206, 155 University Avenue
Toronto, Ontario M5H 3B7
PH: (416) 359-1880 FAX: (416) 359-1882

Members of the University community area are also welcome to contact any of the committee members. The membership of the Search Committee follows:

Dr Paul Davenport, Chair
Dr Jack Scott, Board of Governors
Mr Michael Welsh, Board of Governors
Dr Paul Booth, Teaching Faculty
Dr Susan Jackel, Teaching Faculty
Dr Reinhold Boehm, APO
Dr Fu-Shiang Chia, Deans' Council
Dr Jeremy Leonard, Chairs' Council
Dr Fred Van De Pitte, AASUA
Mr Mike Adherne, Students' Union
Mr Francois Bouman, Students' Union
Ms Janet Schermann, Graduate Students' Association
Mr Brendon O'Neill, NASA

Code of

30. CODE OF STUDENT BEHAVIOR

30.1 INTRODUCTION AND DEFINITIONS

The University is defined by tradition as a community of people dedicated to the pursuit of truth and advancement of knowledge, and as a place where there is freedom to teach, freedom to engage in research, freedom to create, freedom to learn, freedom to study, freedom to speak, freedom to associate, freedom to write and to publish, and a concomitant obligation to respect these freedoms when they are exercised by others.

The offences listed below describe, in general terms, behaviors which if left unchecked would, to an unacceptable degree, infringe upon these freedoms and thus threaten the proper functioning of the University.

Nothing in this Code shall prevent the University From referring an individual matter to the appropriate law enforcement agency should such action be considered necessary.

DEFINITIONS

In these procedures, the following words have the following meanings:

(a) **Student** - a person who is registered as a student at the University whether or not for credit.

(b) **Student Affairs** - Any activities or conduct which relate to, or which may represent or be seen as representing, the University of Alberta, whether such activities or conduct occur on campus or off campus when the activities or conduct relates to student status.

(c) **Complaint** - A written and signed statement as a result of which proceedings under these procedures may be instituted.

(d) **Appellant** - Any person who appeals under these procedures.

(e) **Discipline Officer** - The Administrative Officer for Student Discipline Procedures, who is the person charged by the President with the implementation of these procedures.

(f) **Dean of Student Services** - Dean of Student Services or designate.

(g) **Member of the University Community** - Any registered student, academic staff or non-academic staff member.

(h) **Dean** - Unless indicated otherwise, "Dean" shall be interpreted as the Dean (or designee) of the Faculty which offers the course in which there is an allegation of academic wrongdoing on the part of a student.

(i) **Director of Campus Security** - Director of Campus Security or designate.

(j) **Fine** - A fine shall mean an order for payment of a sum certain by the student to the University of Alberta. Subject to the agreement between the student and the University, however, and subject to availability of appropriate work, the fine may be paid in whole or in part through the provision of services. Calculation of the value of the work shall be in accordance with rates normally paid for the position to be occupied.

(k) **Suspension** - Suspension requires a student to withdraw completely from the University for a specified period of time, to a maximum of three years. Upon expiry of the period of suspension the student will be permitted to re-enroll in the program from which the student was suspended. Any course work completed at any institution during the period of suspension will not be accepted as credit towards an individual's degree, or for admission to a degree program, or other certification at the University of Alberta. See also Section 30.9.

(l) **Expulsion** - Expulsion requires a student to withdraw completely from the University for an indefinite period of time. The student shall not be permitted to return without the approval in writing of the Vice-President (Academic) in consultation with the Faculty from which the student was expelled. Such approval shall not be given before the expiry of three years. Any course work completed at any institution during the period of expulsion will not be accepted as credit towards an individual's degree, or for admission to a degree program, or other certification at the University of Alberta. See also Section 30.9.

(m) **Instructor** - The person charged with the responsibility for assigning the grade in a course, or the person formally charged by the Department or the Faculty of Graduate Studies and Research with the responsibility for advising the graduate student or with the responsibility for supervising the thesis or project.

(n) **Apprehended Danger** - The perception that a student's behavior or conduct, while engaged in a recognized University or student activity, constitutes a danger or risk of danger to that student or to other persons or property.

(o) **Mandatory Exclusion** - Mandatory exclusion prohibits or restricts the student's presence on campus and participation in any University class or student activity for an indefinite period of time. The Dean May impose conditions for reinstatement which must be met before a request for reinstatement will be considered.

30.2 AMENDMENT TO THE CODE

1. The Code may be amended by General Faculties Council in exercise of the authority vested in it by Section 42 of the Universities Act.

2. The Code must be published in each issue of the University Calendar and on at least one occasion annually in the Gateway.

3. Amendments to the Code shall come into force thirty (30) days after receiving approval of General Faculties Council. All amendments must be published in the Gateway, at least fourteen (14) days prior to the GFC meeting.

4. The Administrative Officer for Student Discipline Procedures shall maintain the Official Copy of the Code and all amendments thereto.

30.3 NON-ACADEMIC OFFENCES

Any of the following activities or conduct or attempts thereof or participation therein insofar as they relate to student affairs shall constitute an offence and be punishable.

1. Disruptions

(a) No student shall, by action, words, written material, or by any means whatsoever, knowingly obstruct University activities. University activities include but are not limited to, teaching, research, studying, administration, meetings, and public service.

(b) Nothing in this Code shall be construed to prohibit peaceful assemblies and demonstrations, lawful picketing, or to inhibit free speech.

2. Unauthorized Entry and/or Presence

No student shall, contrary to express instructions or with intent to damage, destroy, convert or misappropriate University property or without proper authority, enter or remain in any University building, facility, room or office. Facilities include but are not limited to the following: parking lots, athletic fields, campus buildings, and campus areas.

3. Misappropriation, Damage and Destruction of Property

(a) No student shall knowingly misappropriate, convert, destroy or otherwise damage University property, nor shall any student knowingly misappropriate or convert, destroy or otherwise damage any property not the student's own on University property.

(b) No student, in any manner whatsoever, shall knowingly deface the inside or outside of any building or property of the University.

4. Physical Abuses, Harassment and Dangerous Activity

No student shall:

(a) physically abuse another person, threaten any other person with physical abuse or damage to such person's property or knowingly, and without just cause, cause any other person to fear physical abuse or fear damage to such person's property;

(b) knowingly create a condition which unnecessarily endangers or threatens the health, safety or well-being of other persons or threatens the damage or destruction of property.

5. Sexual Harassment

No student shall sexually harass another person. Sexual harassment shall be defined as unsolicited, unwanted sexual advances, or requests for sexual favors, unsolicited, unwanted verbal or physical conduct of a sexual nature, and unsolicited, unwanted written or visual material of a sexual nature.

6. Possession of Misappropriated Property

No student shall possess University property or property of any member of the University community without the consent or authority of the University or member of the University community as the case may be.

7. Unauthorized Use of Facilities, Equipment, Materials or Services

No student shall knowingly:

(a) use any facility, equipment, material or service contrary to express instruction or without proper authority;

(b) obtain any University equipment, material, or service by fraudulent means or by providing false information.

8. Misuse of University Supplies or Documents

No student shall, without authority, knowingly make, alter, use, receive, or possess University supplies or documents. University supplies and documents include but are not limited to equipment, keys, records, and permits.

9. Misuse of Library or Computer Resources

No student shall knowingly:

(a) remove books or other library material from a University library without proper authorization, mutilate or deface library books or material, purposely misplace them or in any other way purposely deprive other members of the University of the opportunity to have access to library resources;

(b) use any University computer or computer related facility without proper authorization.

10. Picketing and Demonstration

No student shall, on University property, individually or with a group and in connection with a demonstration including a rally or picket:

(a) knowingly use words which threaten violence or physical abuse to any group or individual whether or not the group or individual thus threatened knows of such threatening words; or

(b) knowingly use words in a situation of clear and imminent danger which incite others to behavior which violates any article of this Section.

11. Identification

No student shall refuse to provide identification upon request by a University Official or employee acting in the course of that person's duties, where the University Official or employee has reason to believe an individual is committing, has committed or is about to commit an offence.

12. Smoking

Smoking is prohibited during classes, laboratories and examinations, or at any time in any area where smoking is banned.

13. No student shall knowingly aid or assist another student in the commission of any non-academic offence listed above.

30.4 ACADEMIC OFFENCES

The integrity of University life and of the degrees the University confers is dependent upon the honesty and soundness of the teacher-student learning relationship and, as well, that of the evaluation process. Conduct by any member of the University community that adversely affects this relationship or process must, therefore, be considered a serious offence.

1. Plagiarism

No student shall submit the words, ideas, images or data of another person as the student's own in any academic writing, essay, thesis, research project or assignment in a course or program of study.

2. Cheating

No student shall:

(a) in the course of an examination, obtain or attempt to obtain information from another student or other unauthorized source or give or attempt to give information to another student, or knowingly possess, use or attempt to use any unauthorized material;

(b) represent or attempt to represent oneself as another or have or attempt to have oneself represented by another in the taking of an examination, preparation of a paper or other similar activity;

(c) submit in any course or program of study, without the written approval of the course instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project or assignment for which credit has previously been obtained by the student or which has been or is being submitted by the student in another course or program of study in the University or elsewhere;

(d) submit in any course or program of study any academic writing, essay, thesis, research report, project or assignment containing a statement of fact known by the student to be false or a reference to a source which reference or source has been fabricated.

3. Confidential Materials

It shall be an offence to knowingly procure, distribute, or receive any confidential academic material such as pending examinations or laboratory results from any source without prior and express consent of the instructor.

4. Misrepresentation of Facts

It shall be an offence to knowingly misrepresent material facts to another for the purpose of obtaining academic advantage or credit.

5. Specific Faculty Offences

Faculties and administrative units will be required to define and publicize any academic or non-academic offences which may be unique to their Faculty or area, together with attendant penalties, both of which must be filed with and approved by the Campus Law Review Committee.

Such offences and penalties will be considered by the Campus Law Review Committee and if approved by the Campus Law Review Committee and General Faculties Council, will be added to the list of offences and penalties. This list will be incorporated in an official appendix to the Code of Student Behavior and will have the same force and effect as part of the Code. Where there is a difference of view as to the nature of the offence, the determination as to whether or not an offence under this Section is to be treated as an academic or non-academic offence shall rest with the Discipline Officer who shall consult with the Faculty and/or the Director of Campus Security.

6. Offences Specific to the Faculty of Dentistry

In addition to the academic offences listed in Section 30.4 the following offences will be deemed gross professional misconduct (Section 62.4 University Calendar) and will be appropriately penalized:

(i) all attempts at deliberately falsifying patient records including forging instructor signatures;

(ii) falsifying financial records related to patient treatment procedures;

(iii) misrepresenting patient treatment to third party insurance carriers;

(iv) careless or negligent behavior resulting in unnecessary physical and/or mental harm to patients.

The penalties for gross professional misconduct and the procedures followed will be those defined for academic offences in the Code of Student Behavior. (See Sections 30.5 and 30.8 for penalties and procedures for academic offences.)

(b) Offences Specific to the Faculty of Rehabilitation Medicine

(i) All students enrolled in the Faculty of Rehabilitation Medicine are bound by, and shall comply with, the Professional Code of Ethics governing the profession and practice of their discipline.

(ii) "Professional Code of Ethics" means all provincial and federal Codes of Ethics governing the profession or practice of occupational therapy, physical therapy, or speech pathology and audiology, as the case may be.

(iii) A student enrolled in the Faculty of Rehabilitation Medicine who contravenes the Professional Code of Ethics governing the profession or practice of their discipline commits an offence under the Code of Student Behavior when, at the time of the alleged offence, the student was involved in field work, apprenticeship, clinical training, or other similar work related to a course of study in the Faculty of Rehabilitation Medicine.

(iv) Where proceedings have been instituted against a student under the Code and separate proceedings are commenced against the same student relating to the same cause or matter under the Professional Code of Ethics, the Dean may stay proceedings under the Code pending the outcome of the proceedings brought pursuant to the Professional Code of Ethics.

(v) It shall be the responsibility of each Rehabilitation Medicine student to obtain, and be familiar with, the Professional Code of Ethics relevant to their discipline, and all amendments thereto as may be made from time to time.

(6) No student shall knowingly aid or assist another student in the commission of any academic offence listed above.

30.5 PENALTIES

1. In the case of a breach of the Code of Student Behavior the following penalties may be imposed at the discretion of the Dean of Student Services or the University Appeal Board.

(a) For non-academic offences

(i) Expulsion;

(ii) Suspension;

(iii) A fine of not more than \$500.00;

(iv) Restitution;

(v) Reprimand;

(vi) Exclusion from specified areas of the University.

(b) For academic offences

(i) Expulsion;

(ii) Suspension;

(iii) An academic penalty consistent with University, Faculty, or Departmental rules;

(iv) Academic probation;

(v) Reprimand.

2. Where the penalty of suspension or expulsion has been imposed, and unless the Dean of Student Services or the University Appeal Board otherwise stipulate, the effective date for the commencement of the suspension or expulsion shall normally be the date upon which the Discipline Officer informs the student that the student has been suspended or expelled. Such notification may be hand-delivered or sent by mail. When sent by outside mail, it shall be sent by double-registered mail to the address which has been provided to the University or to the Discipline Officer. Notice may be deemed to have been effected one week following mailing to the last known address.

3. In determining both the length and/or the effective date of the penalty, the Dean of Student Services or the University Appeal Board shall take into account the impact on the student's academic program and record.

4. A student shall receive credit for any course passed by the effective date of the suspension or expulsion. (See also Section 30.7(c)(viii) and 30.8.3(c)(viii)).

5. Withdrawals resulting from suspension or expulsion decisions will result in grades of "W" which will remain part of the student's permanent academic record.

30.6 STUDENT DISCIPLINE PROCEDURES

The following are the procedures to be followed in the cases of allegations of academic and non-academic offences. Formal procedures described below are to be utilized when less formal conciliatory measures prove ineffective.

30.7 PROCEDURES FOR NON-ACADEMIC OFFENCES

1. Initiation and Conduct of Proceedings

(a) any person who has reason to believe that a student is guilty of a non-academic offence may initiate proceedings against the student.

(b) Where a person has reason to believe that a student has committed a non-academic offence that person may, by a signed statement (the complaint) delivered to the Director of Campus Security, request an investigation of the complaint. In the course of this investigation, the Director may consult the Discipline Officer.

(c) The complaint shall be a detailed written description of the incident. This shall include the time and place, person or persons involved, and all relevant information concerning the incident.

(d) The Director of Campus Security may decline to proceed with a complaint under the following circumstances:</

Student Behavior

(h) Where an instructor has recommended expulsion or suspension, the Dean shall alert and consult with the Dean of the Faculty in which the student is registered in regard to the situation concerning the student. After making such enquiries as the Dean considers necessary, the Dean shall either reject the recommendation or confirm and forward it to the Dean of Student Services.

(i) Upon receiving a recommendation for expulsion or suspension, the Dean of Student Services shall review the matter by talking with all parties involved, and may either dismiss the charges or impose one or more of the penalties listed in Section 30.5.1(b). In reviewing the matter, the Dean of Student Services shall disregard any previous disciplinary record. In the event that the alleged offender refuses to meet with the Dean to discuss the matter further, a decision and penalty shall be arrived at taking into account whatever evidence is available.

When considering what would be an appropriate penalty, the Dean of Student Services may take into account the disciplinary record, if any, of the student against whom the complaint is made.

(j) Having reached a decision, the Dean of Student Services shall give a written report to the Discipline Officer. The report shall state what penalty, if any, is to be imposed upon the student, and the major circumstances taken into account in arriving at the decision.

(k) Upon receipt of the above report, the Discipline Officer shall send a copy to the student and to the Dean, if a penalty has been imposed, the Officer shall advise the student of the right to appeal and shall forward a copy of the University Appeal Board Procedures.

2. Initiation and Conduct of Appeals

(a) A student may appeal the imposition of any penalty imposed under Section 30.8.1 by submitting a notice of appeal in writing to the Discipline Officer. Such notice must be received by the Officer no later than fifteen (15) calendar days after notification of the written decision of the Discipline Officer, an appeal may be accepted after the expiry of the fifteen days. The appeal shall be based upon denial of the offence, and/or shall relate to the severity of the penalty.

(b) If the Dean has reason to be aggrieved by the decision of the Dean of Student Services (30.8.1(i)), the Dean may appeal the decision by submitting a notice of appeal in writing to the Discipline Officer. Such notice must be received by the Officer no later than fifteen (15) calendar days after notification of the written decision of the Discipline Officer, an appeal may be accepted after the expiry of the fifteen days.

(c) The notice of appeal must be in writing, signed by the appellant, and must state the grounds of appeal. The appellant must immediately notify the Discipline Officer upon retaining legal counsel or an advisor.

(d) The Discipline Officer shall notify both parties to the original case before the Dean of Student Services of the date, time and place of the appeal hearing, which shall be at least fourteen (14) calendar days, but no more than forty-five (45) calendar days following the receipt of notice of appeal. Each party shall receive a copy of the submission made to the Appeal Board by the other party. Each party will receive the names of Board members and notification that either party may challenge membership to the Discipline Officer (Section 30.8.3(b)(x)). The Discipline Officer shall also provide the student with a list of on campus sources of assistance.

(e) The Discipline Officer shall appoint the Appeal Board and provide its members with:

(i) the date, time and place of the Appeal Hearing,

(ii) the letter of appeal and any submission from the respondent, and

(iii) the written report of the Dean of Student Services (or designate) if appropriate.

(f) Notices may be hand-delivered or sent by mail. When sent by outside mail, they shall be sent by double-registered mail to the address which has been provided to the University or to the Discipline Officer. Notice may be deemed to have been effected one week following mailing to the last known address.

(g) Upon receiving notice of appeal, the Discipline Officer, in cases of expulsion or suspension, shall direct the Registrar to withhold degrees, certification of marks and/or transcripts of records pending the outcome of the appeal. Any other penalties imposed under 30.8.1 shall be suspended upon receipt by the Officer of notice of appeal.

3. Establishment of the University Appeal Board

(a) General

Meetings of the University Appeal Board shall be scheduled as required to hear and determine appeals against disciplinary decisions of the Dean of Student Services, Instructors and Deans. The University Appeal Board as designate of General Faculties Council and the Board of Governors, shall have authority to confirm, vary or quash penalties imposed under Section 30.8.1 by any one of the above-mentioned three bodies.

(b) Composition, Terms of Reference and Chair

(i) The University Appeal Board shall consist of the following regular members elected by General Faculties Council: two faculty members (one of whom will hold the Chair upon election by the regular members of the Board) from Categories A1.1, A1.5, or their counterparts in A1.6*, two undergraduate students and one graduate student.

(ii) All regular members shall come from different Faculties.

(iii) Where the appeal involves a graduate student, the Discipline Officer shall, by rotation, replace one undergraduate student with one alternate graduate student.

(iv) General Faculties Council shall also elect the following alternate members: three faculty members (from Categories A1.1, A1.5, or their counterparts in A1.6*), four undergraduate students and four graduate students. To the extent it is possible, all alternate members should come from different Faculties and from Faculties not already represented by regular members.

*See Section 5 of this Policy Manual for definitions of these categories of staff.

(v) For the purposes of selection and service on the University Appeal Board, graduate students are considered to be from the Faculty where they receive supervision.

(vi) Terms of office for all faculty members shall be up to three years as General Faculties Council shall determine. Faculty members are eligible for re-election.

(vii) All student members shall be elected for up to two-year terms and are eligible for re-election.

(viii) In order to ensure that no Board member will be from a Faculty, if any, which is party to the dispute, the Discipline Officer may replace, by rotation, any regular member with an alternate member from the same constituent group (ie, staff, undergraduate or graduate). For this purpose, graduate students are considered to be from the Faculty where they receive supervision.

(ix) All Board members should declare to the Discipline Officer their interests, if any, in a particular case in order to ensure objectivity and a fair hearing.

(x) Appellant and respondent will be provided with the names of all Board members, regular and alternate, and will have five calendar days after receipt of the names to lodge a written challenge with the Discipline Officer requesting that a Board member not serve on an appeal. Challenges may be made only on the grounds that a Board member may have a bias which would prevent a fair hearing.

Challenges must include written reasons to support the request. If the Discipline Officer concurs with the challenge the Officer will replace the Board member with an alternate member who will be selected by rotation from the same constituent group (ie, staff, undergraduate student or graduate student). The decision of the Discipline Officer is final and binding.

(xi) Normally, the Chair of the Appeal Board will be appointed to chair each hearing. In instances where the Chair cannot serve, the Discipline Officer shall appoint another faculty member or alternate faculty member of the Board to chair the Appeal Board hearing.

(xii) The quorum of the Appeal Board shall consist of one faculty member and two student members.

(c) Appeal Board Procedures for Academic Offences

(i) The appeal shall consist of a de novo hearing of the case.

(ii) (1) The Appeal Board may accept any evidence that it, in its sole discretion, considers proper, whether admissible in a court of law or not; and

(2) The Appeal Board is not bound by the Alberta Evidence Act or the law of evidence applicable to judicial proceedings.

(iii) The Appeal Board shall conduct hearings in a manner which, in its sole discretion, it considers proper.

(iv) A defect in procedure shall not warrant the quashing of the decision unless the defect complained of can reasonably be said to have deprived either party of a fair hearing.

(v) The Board shall hear the argument of both sides to the appeal and then, by a majority vote, shall uphold or quash the decision appealed from. Where a decision against a student is upheld, the Board may confirm, vary or suspend the penalty imposed.

The Appeal Board is authorized to receive procedural advice from the Discipline Officer.

(vi) The Chair of the Board through the Discipline Officer shall, where practical, immediately communicate the decision of the Board to the student.

(vii) The Chair shall submit the written decision of the Board to the Discipline Officer within seven calendar days of the Board's decision being reached.

The Discipline Officer shall then send to both parties and to the Dean of Student Services a copy of the Board's decision. The procedure for service of this report shall be that given in Section 30.8.2(f).

(viii) Any penalty confirmed shall be deemed to have taken effect on the date determined in the original decision. Any new penalty shall take effect immediately upon oral notification (30.8.3(c)(vii)), or, failing that, upon written notification (30.8.3(c)(viii)). During the appeal period the student may continue to attend classes. However, assignments and examinations will not be graded until and unless the appeal is successful. If the appeal is lost no credit will be given for work completed subsequent to the date given in the original decision.

(ix) The final appeal in student discipline matters shall lie with the University Appeal Board. A decision of the University Appeal Board shall be final and binding.

30.9 STUDENTS' RECORDS AND TRANSCRIPTS

Suspension imposed for disciplinary reasons shall appear on student records and transcripts until the suspension is lifted. In the case of expulsion, an entry shall appear on student records and transcripts permanently, or until such time as the student is readmitted to the University.

Where the date for commencement of the suspension or expulsion appears on the student records and transcripts, that date shall be determined in accordance with Section 30.5.2 or 30.12.

Withdrawals resulting from suspension or expulsion decisions will result in grades of "W" which will remain part of the permanent academic record.

30.10 DISCIPLINARY PROBLEMS IN PROGRAMS OUTSIDE THE REGULAR WINTER, SPRING OR SUMMER SESSIONS

In the case of disciplinary problems with students in programs given by the University which lie outside the regular Winter, Spring and Summer Session programs, GFC delegate to the Dean concerned the authority to take whatever action is deemed necessary. The student may appeal the Dean's decision to the Dean of Student Services whose decision shall be final and binding.

30.11 EXCLUSION FROM CLASS FOR DISRUPTIVE BEHAVIOR

NOTE: In these regulations the term 'class' refers to a period of instruction such as a lecture, a laboratory, a seminar, a tutorial, etc.

1. Exclusion from Class by an Instructor

(a) When a student disturbs, disrupts, or otherwise interferes with classroom activities, the instructor may immediately exclude the student from the course for a particular class and may also exclude the student from the next subsequent class in that course.

(b) If the behavior persists when the student is re-admitted to class, the instructor may again immediately exclude the student from the class and must lay a charge against the student under Section 30.3.1 of the Code of Student Behavior. The student's exclusion from class will be in effect until a final decision is reached by the Dean of Student Services or by the University Appeal Board. If a student is re-instated by a decision of the Dean of Student Services or by the University Appeal Board, such decision shall not invalidate the prior action of the lecturer. The Department Chair shall, however, ensure that every effort is made to make up the student's lost class time, but the University shall not be held legally responsible for any lost class time.

2. Exclusion from Class by a Dean

(a) If the Dean of a Faculty where a course is taught is of the opinion that the disruptive behavior of a student does or may detrimentally affect more than one course, then the Dean may exclude a student from specified courses in that Faculty for up to five classes.

(b) A student may appeal the Dean's decision to the University Appeal Board. Notwithstanding time limits specified in the Code of Student Behavior, the University Appeal Board shall be scheduled to meet within fourteen (14) calendar days after the appeal has been lodged.

(c) If a student is re-instated by the University Appeal Board, such decision shall not invalidate the prior action of the Dean. The Department Chair shall, however, ensure that every effort is made to make up the student's lost class time, but the University shall not be held responsible for any lost class time.

3. APPREHENDED DANGER AND MANDATORY EXCLUSION FROM THE UNIVERSITY

If an instructor or University official responsible for an area or activity is of the opinion that a student's behavior or conduct while engaged in a recognized University or student activity constitutes a danger, or risk of danger to the student concerned or to other persons or property, the official responsible may recommend to the Dean of the Faculty in which the student is enrolled that the student be excluded from the University. See Section 30.12.

30.12 GFC DELEGATION OF POWERS CONCERNING MANDATORY EXCLUSION FOR REASONS OF APPREHENDED DANGER

1. Responsibilities of the Faculty Dean and the Dean of Student Services

(a) When the Dean of a Faculty in which a student is enrolled is of the opinion that the continued presence of the student on campus or in a University-sponsored activity off campus constitutes a danger to that student or to other people or property, the Dean may decide that the student be excluded from the University. See Section 30.12.

2. Arrangements for Showing Films on Campus

(a) The use of alcoholic beverages on the Campus of the University is regulated for registered University groups under the terms and conditions of the University's Institutional Licenses. Authorization for functions involving the service of alcohol is controlled by the Office of the Dean of Student Services. Appeals shall lie with the Office of the Vice-President (Administration).

(b) In order to obtain an excused absence from examinations, tests and other academic requirements, off campus trips by individuals, groups and teams representing student organizations must be approved by the Dean of Physical Education and Recreation (or designate) in the case of athletic matters and by the Deans' Council or its designate in all other cases. An appeal shall lie from decisions in this regard with the Vice-President (Academic).

3. Arrangements for Showing Films on Campus

(a) The use of alcoholic beverages on the Campus of the University is regulated for registered University groups under the terms and conditions of the University's Institutional Licenses. Authorization for functions involving the service of alcohol is controlled by the Office of the Dean of Student Services. Appeals shall lie with the Office of the Vice-President (Administration).

(b) In addition to any verbal communication, the decision of the Dean shall be formally communicated to the student in writing together with reasons for the decision and conditions which must be met by the student before return to campus will be permitted. The Dean shall inform the student that there is a 15-calendar-day deadline, from the date of receipt of the Dean's letter, to lodge an appeal and the Dean must provide the student with the appeal regulations.

(c) Any notices sent by the Dean shall be hand-delivered at the soonest opportunity by Campus Security to the address which has been provided to the University or to the Discipline Officer.

(d) The Dean is required to notify the following persons of the mandatory exclusion: the Registrar, the Dean of Student Services, other Deans affected, the Director of Campus Security, the Director of the University Secretariat, the Discipline Officer, the student's course instructors, and where appropriate, the Director of Housing and Food Services.

(e) Any reflection of the decision on the student's official record (transcript) will be in accordance with the regular procedures governing illness, e.g., students who are excluded for a short interval may apply for a deferred examination (see Calendar Section 16.5). Pursuant to arrangements between the student's Faculty and the Registrar, students who are excluded for any lengthy interval may be withdrawn from courses on their current registration without penalty.

(f) When it appears that a Dean may take action under this delegated authority, every effort will be made to offer the student advice, or alternatively, the student will be referred to the appropriate area in the Office of the Dean of Student Services.

4. Denial or Termination of Registration

The Dean of Student Services or designate may deny or terminate group registration under any of the following conditions:

(a) The group's objectives or activities or the manner of carrying out its activities will, in the opinion of the Dean of Student Services, by their very nature, be unlawful;

(b) The group's stated objectives or activities or the manner of carrying out its activities would, in the opinion of the Dean of Student Services, by their very nature, lead to justified complaints under the Code of Student Behavior;

(c) The group's stated objectives or activities or the manner of carrying out its activities would, in the opinion of the Dean of Student Services, by their very nature, offend the provisions of the Individual's Rights Protection Act (and/or any other human rights legislation that applies in this Province);

(d) The group's stated objectives or activities or the manner of carrying out their activities will place non-group members in danger beyond that accepted normally by those who use the facilities of the campus;

(e) The group's purposes, goals or objectives or the manner in carrying out their activities do not, in the opinion of the Dean of Student Services, comply with the stated philosophy of the University;

(f) In the course of carrying out its activities the group or any of its members fail to comply with the University Administration Requirements of the Code of Student Behavior (Section 30.13);

(g) The group no longer meets the minimum requirements for registration, as set out in Section 30.14.2;

(h) The group or any of its members has not satisfactorily carried out its responsibilities to protect the property and good name of the University.

5. Appeal of Termination or Denial of Registration

Appeal of any decision made by the Dean of Student Services shall be made through the existing University appeal procedures with thirty (30) days.

6. Complaints Against Member(s) of a Group

Complaints against a member or members of a group shall be to the Discipline Officer and subsequent proceedings will be dealt with by the established Discipline Procedures.

Financial reparation will be an automatic penalty for any damage inflicted by a group or members of group. The direction to make financial reparation may be made against a group, or any members of the group, or both. Furthermore, at the discretion of the Dean of Student Services any of the following penalties may be levied in addition to the above:

(a) termination of group registration,

(b) fine of not more than \$500.00,

(c) suspension or curtailment of group privileges,

(d) reprimand,

(e) posting of a bond.

Where it is mutually acceptable to the Dean of Student Services and the group, the group or any of its members may perform community services, either on or off campus, without compensation for such services. Said services may be in addition to or in lieu of any of the penalties contained in the preceding list.

7. Review/Revision Process

The Office of the Dean of Student Services shall present an annual report on Group Registration to the Campus Law Review Committee for review and possible revision of procedures and policies.

30.15 ADMINISTRATIVE INFORMATION

1. University Groups or Individuals Sponsoring Functions on or off Campus

University groups or individuals responsible for maintaining discipline and enforcing liquor and other regulations on the premises where the functions are being held.

2. All Students Living in or Attending a University Residence

Space Moose



Randy's Biceps



SORRY MOJO!!!

As a CA you can climb to the top

Earning the CA designation is a beginning, an open door to numerous opportunities. As a CA you can choose to work in industry, government, education, for a CA firm or for yourself in public practice.

You can work anywhere in Canada or almost anywhere in the world, if you wish.

Whatever avenue you pursue you'll be working with people, helping people, encountering new situations and continuously facing new challenges.

Consider the career with opportunities ... start accounting for your future!

HISTORICAL FOOTNOTE: credentials count

In the over 75 years of the profession's history in Alberta, its most far-reaching decision was to require that every student considering a career as a CA have a university degree.

If Chartered Accountants were to take their rightful place in the business world and if they were to become problem solvers, then - the Education Committee decided in 1959 - they needed the benefit of a broadly based university education. Today, that standard of excellence continues.

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OF ALBERTA**

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Edmonton, Alberta T5J 2Z1
424-7391 (Edmonton), 264-3420 (Calgary),
1-800-232-9406 (Elsewhere in Alberta)

Attention: Creative Writers.

**Do you have disturbing dreams?
Share them with us. Creative writing supplement in last Gateway of every month.**

Submit all poems and short stories to Room 282 SUB before Oct. 22.

Generals

U of A Wado-Kai Karate Club: Beginners classes, 5:30 - 7:30 pm, Mon, Fri in W1-14, Wed in SUB basement.

Enjoy the hobby of Yo-Yo-ing? Want to co-organize a club? Call Curtis 457-7555 evenings.

U of A Chess Club: Meets in L'Express overflow SUB each Wed 4-6 pm or come by room 030D SUB.

Campus Birthright: Support group for pregnant women. Call Campus Birthright 492-2115 or Bernice 455-1943.

U of A Go Club: interested in playing the ancient game of Go? Beginners always welcome. Lessons are available. Meetings each Wed, 7 - 11 pm, SUB 142.

Math Sciences Society: activities and social opportunities for students in the Mathematical Sciences. For info, visit CAB 549 or call us at 492-3612.

Tae Kwon Do Club: beginners, men & women, all ages! 6:30 - 9 pm Mon & Fri in SUB bsmt, Wed in E-19 Phys-ed bldg. Ph: 433-2224.

Dead Comp. Sci. Society (DCS): Thurs, 3:30 pm, GSB 702

Alpine Racing Club: Dry land training every Mon and Wed at 5 pm until end of Nov. Meet at Green Off. in P.E. bldg.

United Church Campus Ministry: "Jesus and the New Age", begins Wed Sept 19, 12:15 pm, Rm 158A SUB.

Toastmasters, University Chapter: Helping you develop speaking and presentation skills in a warm, constructive environment. Call Bill: 492-0972 (bus), 436-9523 (res).

Mature Undergrad and Graduate Students (MUGS): Drop-in coffeeklatch 10 - 2 pm. Heritage Lounge Athabasca Hall Mon - Thurs. \$10 membership. Bring lunch, coffee supplied.

Entrepreneur Club: be your own boss. Join the Entrepreneur club, Room 3-02 Business, 492-5036.

United Church Campus Ministry: "God Talk" study, begins Fri Sept 21, 12:15 pm, room 158A SUB.

U of A Campus Pro-Life: actively promotes moral regard for the sanctity of hum life from conception until natural death.

United Church Campus Ministry: United Church Worship, begins Wed Sept 12, 8:15 am, St. Stephen's college.

Society for Creative Anachronism: we recreate medieval life "as it should have been" Wed 8 pm 034 SUB or call Will 433-6856.

United Church Campus Ministry: Ecumenical Eucharist (Lutheran, Anglican, United), Tues noon hour, room 158A SUB.

United Church Campus Ministry: simply making it through the week, meditation, contemplative prayer, and spiritual growth. Begins Mon Sept 10, 12:15 pm Garneau United Church.

**Classified cont.
on Page 24**

Go Overseas !

What opportunities exist for you to study, work and volunteer abroad... come and find out !!!

3rd Annual Overseas Options Week October 1- 5, 1990.

Session Topics Include:

• So you want to go overseas: Opportunities for gaining international experience • Teaching English while studying Chinese in Taiwan • Study abroad and exchange opportunities for University of Alberta students, How do I proceed? • Getting Your Feet on the Ground in International Development • Go Overseas with Canada World Youth • Heilongjiang Study Tour • Is the Foreign Service for You • Study in Scotland: University of Dundee • Living and Studying in Latin America • SWAP • Living and Studying in Holland • I taught conversational English in Japan for a year - so could you • Abroad with Crossroads • Is CUSO for you • Study French in France • Vienna waits for you • Study tour to West Africa • Teaching and Living in Nigeria • Université Canadienne en France • Work Overseas with The International Association for the Exchange of Students for Technical Experience - IAESTE • Academic exchanges to Wales, Japan and Korea •



Pick up your program guide at the International Centre, 172 HUB.
Attend as many sessions as you like, it's free!

COMICS

Strip From Hell



Ray-5



Stripsearch



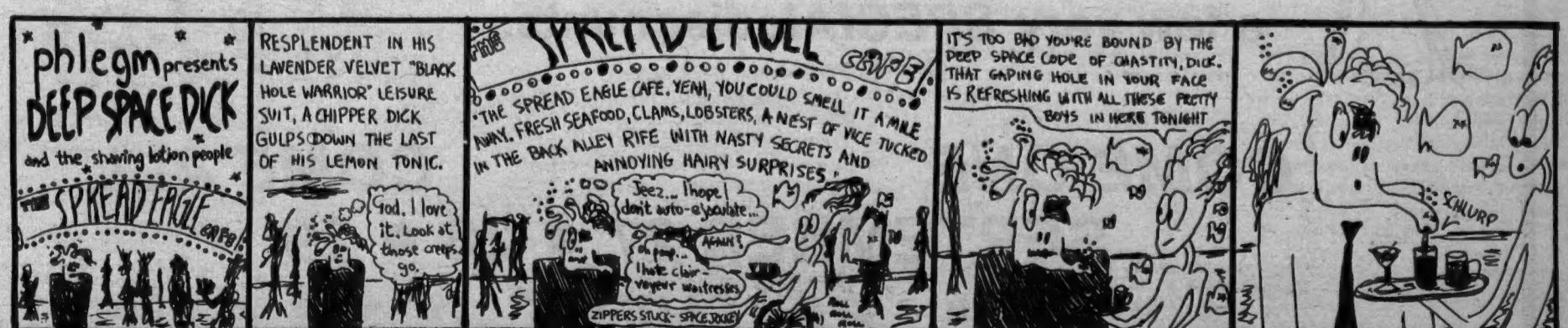
Moe



Ernst Gone Arts



Phlegm



Classifieds

For Rent

Rent-a-Computer. Student Discounts 421-9748.

Parking ten minute walk to University. \$40/mth. Phone Terry or Gary 433-3208.

St. Joseph's College has room and board for male University residents (on campus) 492-7681.

House for rent, 3 bdrm, 2 baths, washer, dryer, stove, fridge. Completely renovated. \$650/month, 469-7214.

Share house, near Bonnie Doon. \$200/mth. \$100 damage deposit, 469-7214.

Parking available. Car port and plug-in. 12002 - 87 Ave.

For Sale

Products for Mac, Atari, Amiga Bulk 3.5" from 79¢; Mac hard drives from \$725; Mac carry cases \$59; 2400 B modems \$159, Mac, Atari ram \$99; IBM compatibles & more. The Byte Track, Edmonton 493-8187.

Apple compatible computer, 128K, single 5½" drive, monitor, printer, manuals, lots of programs and games. \$750 obo. Ken 467-0903 after 6 pm.

Flea market/rummage sale. St. Paul's United Church, 11526 - 76 Ave. Sat, Sept 29, 9 am - 2:30 pm. Come 1 pm, everything's ½ price. Biggest bargain basement bonanza in Edm.

One-way ticket to Ottawa. Oct 3. Female \$175. 439-6120 evenings.

Moving sale. Anything you need, I got it all. Call 432-9480, 488-6692 (message only).

CORRECTION: Note new phone numbers

Apple II computer with 48K, Zenith monitor, 2 disk drives, Epson MX-80 printer, and approx. 200 disks of software. Offers call 432-0725.

Pioneer PD-Z82M 6 disc player. Full warranty. Miyata 210 18 sp. touring bike. Tom 439-7475.

Realistic minimus 7 speakers black \$80. Realistic 10 band equalizer \$65. 481-7062.

Wanted

WANTED: Brewmasters & Vinters who want to make high quality, low priced beer and wine. Come to the BREW CREW, 10546 - Whyte Ave & 10632 - 124 St.

Avanti Hair needs hair models. For a free haircut call 482-2396.

Rainbow Daycares Millwoods requires FT/PT staff to work with children 0-12 years of age. Call Conny 462-8776.

WANTED: Lawyers to make the best case you ever had. Come to the BREW CREW, 10546 - Whyte Ave. & 10632 - 124 St.

We presently have openings for part-time positions at our Service Centre. Wareuse loaders/unloaders, midnight till 8:00 am shift. Apply in person at: Sears Service Centre, 14525 - 112 Ave.

Managers College Services is looking for individuals to manage the painting division in Edmonton. Salary plus bonuses. Apply at 4th SUB or call 438-5535.

WANTED: Nurses who need the antidote for antifreeze OD Come to the BREW CREW, 10546 - Whyte Ave & 10632 - 124 St.

Wanted: women hockey players. City league team. No experience necessary. John 487-4052.

Entrepreneurs needed for ground floor opportunity in non-M.L.M. network marketing program. Contact Paul Wilson (marketing director) @ (403)428-7559, 24 hours.

Babysitter required for 3 month old. Occasional evenings. \$2.50/hr 439-0308.

WANTED: Theology students who want to do what Jesus did with water. Come to the BREW CREW, 10546 - Whyte Ave. & 10632 - 124 St.

Lab assistant, part-time. First or second year undergraduate required for cleaning lab glassware and media preparation. 4 hrs/wk. Hours flexible. No experience necessary. Please phone Lynn, 492-1101 (Genetics).

Greenfield School Age Daycare has staff openings. If you enjoy working with children and wish to work in a fun environment, please call 435-4532. Minimum starting wage \$6.25.

WANTED: philosophers to ponder that homemade beer and wine is that which no better or cheaper beer and wine can be thought. Come ponder at the BREW CREW, 10546 - Whyte Ave & 10632 - 124 St.

Hockey players needed: weekends, 38 league games. Todd 434-4042, 3-6 pm.

Self motivated students for ground floor business opportunity 491-8202. 24 hour recording.

Lost/Found

Lost: Wed, Sept 19 in P126 or around. Black pencil case with calculator and pens. Eileen 436-4550.

Lost: blue oriental wallet. Bookstore Sept 13. Reward. Athena 433-6092.

Services

Marlene's Typing, Meadowlark area. Reasonable rates. Phone Marlene at 484-8864.

All of your wordprocessing needs professionally done. Reasonable rates, fast service, laser printer. Call Sharon at 487-9617.

Experienced secretary available for excellent typing and syntax. 439-5526.

Word processing/typing. Southside. \$1.50-/ds page. P & D available. Barb 462-8930.

Sandi's word processing - theses, papers, transcriptions. Reasonable rates, southside. 437-7058.

You provide content - I'll provide correctness! Retired English teacher will word process and edit papers, theses, dissertations. Experienced with APA style. Quick turnaround. Call 433-4175.

Will do wordprocessing, typing, pickup & delivery, excellent work, 487-3040.

Word processing, graphics, overhead transparencies all laser printed, spellchecked and proofread. Fast, accurate, professional results. Student discount. Regular & extended hours, 7 days a week. Central Edmonton. Linda 453-1136.

The Electronic Inkpot: accurate, proofread wordprocessing. APA formatting available. 466-6510.

Word processing/typing. Southside. \$1.50-/ds page. P & D available. Barb 462-8930.

Typing - professional quality, laser printing, reasonable. Pick up and delivery available. 987-4737.

Professional typist — work processing. 24 hour turn-around service most papers. Gwen, 467-9064.

Word processing: term papers, etc. Familiar with APA. \$2.50 per d/s page. Yellowhead Trail/142 St. Donna 454-1393.

Sherwood Park Legal secretary-lazer printer - \$1.50 pg/page/double-fast 922-6394.

Word processing, near Bonnie Doon. \$1.50/page. Hanna 469-7214.

Will do typing of any kind at reasonable rate. Call 424-5396.

Professional typing for students and nurses (APA). \$1.25 pg and up. No business persons or doctors. Wilma 453-6804.

Accuspeed word processing. All formats - MLA & APA styles. Resumes, term papers, special student rates. Ph. 472-0578 or 472-1743. Pick ups available.

Typing: \$1.75 per page. Downtown, call 422-7570 or leave message.

Wordprocessing, fast, accurate. Student rates. Call Lois 458-9659, St. Albert.

Experienced college tutor. English. Writing skills. Manuscript editing. Reasonable rates. Ph. 453-2738.

Crisis Line. Do you need help? Are you in trouble? Call Telecare - a telephone hotline @426-5159. 4 pm - 12 midnight, 7 days a week. Free Confidential Listening.

Save \$ and make extra \$. Networking artistry cosmetics 460-9433.

Professional male, 5'2", early 20s wishes to meet slim, non-smoking female for fun and friendship. Reply to: Box #60040, U of A Postal Outlet, Edmonton, T6G 2S4. Photo appreciated.

Men's support group. Phone Brian 434-0249 or 962-0751.

Anxiety/panic attack support group. Mon 7 - 9 pm, 10616 - 36A Ave. 434-0249.

To the girl with long blonde hair, dressed in white and making a class video in QUAD last Saturday night (sept 22) - let's go for coffee?! "Denim Over-alls."

Wendy: we met at the UAC5 mixer on the 14th. Would you like to meet again. Stop by the office or use e-mail to contact me at ID=Q54A. Ken.

Beat the burnout with Super Blue Green Algae! Helps the brain and nervous system to function more efficiently giving you energy, mental clarity and alertness. Also try Liquid Brain Food for immediate results. Call Janel Garner, B. Ed. 489-1173.

Contemporary designer fragrances of exceptional quality and value. Own your own business/operate full or part-time/impressive earning potential. With Christmas approaching, an excellent time to enter this new business. Call Carol 437-3941.

Dear Miss Romantic with the dark sunglasses... we met at the bus stop at 1 pm, Tuesday the 25th. I found out your personality is as good as your looks, but I found out too late because you caught the 19 and I didn't catch you. I'll be waiting to see you Friday at 3:05 just outside of SUB.

Pregnant and Distressed? Free confidential help/pregnancy tests. Campus Birthright 492-2115. Rm 030W SUB 10 am - 12 Mon & Wed.

Footnotes

SEPTEMBER
Intro Sign Language Classes on campus. Non credit. Thur 6:30 - 9:30 pm. Call Disabled Student Services at 492-3381. Cost \$70/person.

International Folk Dancing. Fridays 8-10:30 pm. Room W-14 Van Vliet Centre. Everyone welcome.

SEPTEMBER 24-28
MOOSE: Colostomy Art Show come view the exhibits in M-142 (Bio Sciences bldg). Ask for 'Sid'.

SEPTEMBER 27
Anglican Chaplaincy: Eucharist 8:30 am, Meditation room 158A SUB.

Chinese Students' Assoc: general meeting and social on Sept 27, Tory 14-14, 5:30pm.

Anglican Chaplaincy: supper meeting for Anglican students on campus. Thurs, 5:30-7:30 pm, Meditation room 158A SUB.

Scuba Club: Want to learn to scuba dive? 2 week crash course starting this weekend. Phone 467-2369 for more info.

SEPTEMBER 28-29
Circle K Int'l (CKI): Put on a happy face! Kiwanis Apple Days. Interested? Info at 622 SUB.

SEPTEMBER 28
Undergrad Science Society: Students' Union Representative for Science election to be held in Microbiology basement from 10-3.

SEPTEMBER 29
Campus Rec: 31st Annual "Turkey Trot '90" run/walk 4km and 8km road race. For info contact Green Off. Van Vliet Centre.

OCTOBER 1
U of A Pro-Choice: general meeting, 4 pm Humanities 221 or contact us at Box 78, SUB. New and old members welcome.

OCTOBER 2
Linguistics Club: TGIT in AH 4-70 @ 3:30. We will be discussing our t-shirts.

Chaplaincy - Ecumenical: Eucharist Tues. 12:30 pm Meditation Room SUB 158A.

OCTOBER 3
Food Science Club: the next meeting will be Oct 3 at 5 pm in Ag/For 2-37.

OCTOBER 4
Anglican Chaplaincy: Eucharist Thurs, 8:30 am Meditation Room SUB 158A.

U of A Student Liberal Assoc: policy committee meeting, 4:00 Bus B-09. Everyone welcome.

OCTOBER 12
Alpine Racing Team: U of A Ski Teams "One helluva party" party. Starts 8 pm at Bonnie Doon Hall.

Linguistics Club: Dr. Priestly: guest speaker. AH 4-70 at 12:00.

OCTOBER 15
U of A Pro-Choice: general meeting, 4 pm Humanities 221 or contact us at Box 78, SUB. New and old members welcome.

Entrepreneur Club: Assoc of collegiate entrepreneurs conference in Montreal. Join now at Rm 3-02 Bus. 492-5036.

Classifieds cont.
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